

Grangeville High School  
Student-Parent  
Handbook

2024-2025



**GRANGEVILLE  
BULLDOGS**

Grangeville High School  
910 South D Street  
Grangeville, ID 83530  
(208) 983-0580

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# **Section I - Forward**

## **Grangeville High School**

"Home of the Bulldogs"

910 South D Street

Grangeville ID, 83530

(208) 983-0580 FAX (208) 983-3786

Dear Student and Parent,

This Student-Parent Handbook is for Grangeville High School and covers a broad range of topics including basic expectations of student behavior, student rights and responsibilities, and extra-curricular information. The Student-Parent Handbook is a guide for the daily business of students at school. Many of your questions can be answered when the Student-Parent Handbook is reviewed and used as a resource.

It is my hope, as well as the faculty and staff that you use this handbook as an effective resource throughout the 2024-2025 school year. Please feel free to submit any of your questions or comments concerning the Student-Parent Handbook to me in writing and I will ensure that they are addressed appropriately.

I look forward to providing a safe and productive educational environment at Grangeville High School. Together we can make it happen. Together we can succeed. Please join me in making Grangeville High School a great place to learn and grow!

Go Bulldogs!

Amanda Bush  
Principal  
Grangeville High School

## Section III - Introduction

The goal of Grangeville High School shall be to provide students with the opportunity to become responsible citizens, to contribute to their own economic well-being and to that of their families and communities, and to enjoy productive and satisfying lives. To these ends the goals of each school district, with the involvement of parents and community members, shall be to provide opportunities for all students to develop the knowledge and skills essential to:

- Read with comprehension, write with skill, and communicate effectively and responsibly in a variety of ways and settings;
- Know and apply the core concepts and principles of mathematics; social, physical, and life sciences; civics and history; geography; arts; and health and fitness.
- Think analytically, logically, and creatively, and to integrate experience and knowledge to form reasoned judgments and solve problems; and
- Understand the importance of work and how performance, effort, and decisions directly affect future career and educational opportunities.

We that certain basic values and character traits are essential to individual liberty, fulfillment, and happiness. However, these values and traits are not intended to be assessed or be standards for graduation. Local communities have the responsibility for determining how these values and character traits are learned. These values and traits include the importance of:

- Honesty, integrity, and trust;
- Respect for self and others;
- Responsibility for personal actions and commitments;
- Self-discipline and moderation;
- Diligence and a positive work ethic;
- Respect for law and authority;
- Healthy and positive behavior; and
- Family as the basis of society

To that end, the Student-Parent Handbook implements the rules and procedures contained inside to help promote a safe and positive learning environment for all students and personnel working with students.

## Section III - Staff

The following members of the community and school are here to work with you to make your secondary school years the best possible.

### District Level Administration (208) 983-0990

Mrs. Holthaus	Superintendent
Ms. Behler	Comptroller
Mrs. Kehler	Administrative Assistant/Human Resources/Payroll
Mrs. Fales	Federal Programs, Curriculum, & Testing Coordinator
Mrs. McKinney	Special Education Coordinator
Mrs. Ruhnke	Administrative Assistant & Accounts Payable

### Building Level Administration (208) 983-0580

Mrs. Bush	Principal
Mrs. Garner	Counselor
Mr. Rojas	Athletic Director
Mrs. Key	Financial Secretary
Mrs. Andrews	Attendance Secretary

### Faculty/Staff

Mr. Stone	CTE/Agricultural Education/Science
Mr. Wassmuth	Business/Accounting
Ms. Alvarado	Science
Mrs. Finnegan	Mathematics
Ms. McHargue	Mathematics
Mrs. Wasem	Mathematics/Journalism
Mr. Anderson	Mathematics/Science
Mr. Hicks	Physical Education
Mrs. Bass	English
Ms. Lindsey	English/Speech
Mrs. Dennis	English/Spanish/Film
Mr. Cicrich	Art/Science
Ms. Johnson	Family Consumer Science
Mr. Rojas	Government/Economics
Mr. Sullivan	History
Mrs. Astle	Choir

Ms. Purdy	Band/Guitar
Mrs. Northrup	Special Education
Mr. Reed	Special Education
Mrs. House	Testing Coordinator/College and Career

### Support Staff

<u>Mrs. Ball</u>	Special Education Paraprofessional
Mrs. Greig	Special Education Paraprofessional
Ms. Forsman	Special Education Paraprofessional
Mr. Gortsema	Special Education Paraprofessional
Mrs. Lefebvre	Library/IDLA Paraprofessional
Mrs. Randall	Custodian
Mr. King	Custodian
Mr. Andrews	Custodian
Mr. Reuter	Maintenance
Mrs. Barnett	Cafeteria
Ms. Sarmento	Cafeteria
Mrs. Burney	Cafeteria Supervisor

### Head Athletic Staff

Coach Rojas	Athletic Director
Coach Adams	Football
Coach Baldus	Cross Country
Coach Edwards	Volleyball
Coach Barger	Girls' Basketball
Coach Wolters	Boys' Basketball
Coach Jackson	Wrestling
TBD	Track
Coach Nadiger	Baseball
Coach Zimmerman	Softball
Coach Webber	Boys' Soccer
Coach Acton	Girls' Soccer
Coach Wright	Tennis

### Associated Student Body Officers

McKenna Denuit	President
McKenna York	Vice-President
Tatum Brown	Secretary
Adalei Lefebvre	Treasurer

### Senior Class Officers

Tayden Wassmuth	President
Halle Told	Vice-President
Tylee Hietala	Secretary
Shawn Chahal	Treasurer
Troy Benefield	Representative
Dusty Bashaw	Representative

### Junior Class Officers

Emree Beeson	President
Sam Green	Vice-President
Ayden Arnett	Secretary
Ruby Willis	Treasurer
Leelan Orford	Representative
Darren Sitala	Representative

### Sophomore Class Officers

Will Told	President
Tagan Cervantes	Vice-President
Avery Brown	Secretary
Eden Dalling	Treasurer
Ellie Kouril	Representative

### Freshman Class Officers

TBD	President
TBD	Vice-President
TBD	Secretary
TBD	Treasurer

## **Grangeville High School Fight Song**

So then its onward for Grangeville High School

Ring out the banner to the sky

And let the purpose burn within us, to want a victory or die

Sing out the war cry for Grangeville High School

It brings a promise of victory

So it's all in fight for the blue and white, for Grangeville is our High School

And when the GHS boys/girls fall in line, we're gonna win the game again this time

And for those Grangeville team we yell, we yell

And for our colors blue and white we yell, we yell

So its fight, fight, fight for every score

Come on and take that ball right down the floor

We're gonna beat OLE \_\_\_\_\_ all the time, all the time

So fight, fight, fight!

## **ALMA MATER**

Hail Grangeville High School,

Hats off to you,

Ever you'll find us, loyal and true.

Firm and undaunted, ever we'll be.

Here's to the school we love,

A toast to thee.

## **SCHOOL TRADITIONS**

School Colors: Blue and White

Mascot: English Bulldog

The "Star Spangled Banner" is played or sung at the beginning of each football, volleyball, and basketball game, or the Pledge of Allegiance is recited.

Everyone stands when the school song is played.

The Seniors leave a gift to the school and a scholarship for the next class.

## **Section IV – Administrative Policies**

### ***ANNOUNCEMENTS***

Most student announcements will appear in the Daily Bulletin. The Daily Bulletin will be read at the beginning of all 1<sup>st</sup> period classes. Extra bulletins are available in the Main Office. Only those announcements which have been authorized by a class advisor, secretary, or the principal will appear in the daily bulletin. Emergency announcements will be made over the P.A. system. Individual notes will be delivered before and after school to avoid disruption. Notes may be delivered during last five minutes of class when absolutely necessary.

### ***ASSEMBLY PROGRAMS***

Several assembly programs are scheduled during the school year concerning topics students' face in their lives. Students are required to attend all assembly programs. They are also expected to observe proper etiquette during the assembly. Parents will be advised of all assemblies containing controversial content with the option to "opt" their student out of attending.

### ***BICYCLES***

Students who ride bicycles to park the bicycles along the sidewalk outside the office entry to the arcade. Bicycles are not to be ridden during school hours except as transportation for those students leaving early with the permission of the principal. The school is not responsible for any lost or damaged bicycles. **All bicycles should be locked with padlocks when they are parked on school property.**

### ***BUSES***

Student transportation is a privilege - not a right. Violations of school bus rules can create an immediate danger to the health and safety of others. The bus driver is held responsible by law for the orderly conduct of students on the bus. Continued disorderly conduct or persistent refusal to listen to the driver, shall be considered grounds for a student/pupil to be denied transportation. Proper bus conduct includes sitting in your seat, keeping your head, hands, and arms inside the windows, talking in a normal tone of voice, using proper language, and following instructions.

### ***CAFETERIA***

The district serves a full and balanced meal in the cafeteria for a nominal cost. Students are expected to:

- assume the correct order in the serving line without cutting, pushing, shoving
- return tray to kitchen when a plastic tray is used
- clean their table area before leaving the cafeteria
- maintain behavior appropriate to the school setting (i.e. no vulgar language, shouting, fighting, and/or throwing food)

### ***CAMERA DEVICES***

Cameras, as well as other electronic devices with photographing capabilities (i.e. cell phones), are not to be used for unethical and illegal purposes. Unethical and illegal purposes include cheating on tests and taking and distributing unauthorized photographs of other people. When you take pictures of other people without their permission, you risk discipline for invasion of privacy and harassment. These devices also can be used to reproduce copyrighted material, so their misuse can lead to penalties under federal copyright law. To address these concerns the following guidelines apply to possession and use of camera devices.

- Devices with camera capabilities may not be used in any unethical or illegal manner.
- Camera devices may not be used to photograph another person who has a reasonable expectation of privacy without that person's knowledge and consent (i.e. for a class project).
- Camera devices may not be used in a way that would violate another person's copyright.
- Camera devices may not be used to harass, intimidate, or bully another person or to invade another person's privacy.
- An image taken using a camera device may not be published, broadcast, or transmitted to any other person, by any means, without the knowledge and consent of each person appearing in that image who had a reasonable expectation

of privacy at the time the image was recorded, or the person who owns the copyright for the material appearing in that image.

The following locations are prohibited from use of camera devices:

- Camera devices are not to be used in any locker room, restroom, or any other place where other people have a reasonable expectation of privacy.
- Camera devices are not to be used in any classroom without express permission from the classroom teacher/instructor. Such permission will state the specific purpose for which the camera device may be used.

### ***CAMPUS CLEANLINESS***

Students are encouraged to show pride in their school by keeping the campus clean. Picking up after themselves, both food and non-food items, is expected. If a food spill occurs, then adult help should be sought in order to clean up the spill. A broom and/or vacuum are available for non-food spills.

Water may be consumed at any time whether the vending machines are turned on or off.

Open pop cans are discouraged, unless under the direct supervision of faculty and staff in the classroom.

Associated Student Body Executive officers will work with Class Presidents, and the Principal to assure the campus is clean.

### ***CHEATING/PLAGERISM***

Students are expected to conduct themselves honestly and with integrity in their work. All forms of cheating and plagiarism are prohibited. Behavior that is unacceptable includes, but is not limited to:

- copying another student's homework
- working with others on projects that are meant to be done individually
- looking at, or copying, another student's test or quiz answers
- allowing another student to look at, or copy, answers from your test or quiz
- using any other method to get/give test or quiz answers
- taking a test or quiz in part or whole to use or to give others
- copying information from a source without proper attribution/citation source credit
- taking papers from other students, publications, or the Internet and submitting them as original student work

Students violating this policy are subject to disciplinary measures dependent upon the seriousness of the violation, prior violations, and students' educational placement.

## ***CONDUCT AND COURTESY***

Courtesy and good manners should be the key to a student's conduct at school. A good attitude toward teachers, other school employees, and fellow students will make school enjoyable for all. Students are expected to have respect for school property and to take good care of books, desks, and other furniture and equipment.

## ***DRESS CODE AND APPEARANCE***

Grangeville High School promotes student dress and appearance that is appropriate to the workplace setting. Students are encouraged to use personal choice and respect for others when determining what will be worn to school. Dress and appearance must not present health or safety problems. It may not disrupt, interfere with, disturb, or distract from the positive school environment. Dress and appearance may not display illegal substances and/or activities and must not violate state and/or federal laws.

Students in extra-curricular activities shall follow this Dress and Appearance policy as well as any reasonable standards of dress and appearance established by their teacher, advisor, or coach. (MVSD Board Policy 3255)

### **Clothing**

#### **Allowed**

- Any article of clothing that does not create an atmosphere in which a student, staff, or another person's well being is hindered by undue pressure, behavior, intimidation, overt gesture or threat of violence

#### **Not Allowed**

- Obscene, vulgar, offensive printing or writing, pictorial representations on clothing, skin, or any other surface that is in public view.
  - Advertising of alcoholic beverages, tobacco products and/or drugs.
  - Clothing that depicts gang related behavior
  - Spandex worn as an outside garment
  - Short shorts/skirts/culottes (a reasonable length is near the student's fingertips when the arms are held at their side
  - Blouses/shirts that expose midriff when a

student raises their hands to their head

- Blouses/shirts that expose the back or under garments

### **Hats/Head Gear**

#### **Allowed**

- Bandanas and scarves used as hair accessories in that hair is kept out of the eyes neatly

#### **Not Allowed**

- Bandana and scarves that depict gang affiliation.
- Hats in school classrooms, hallways, library, gym or cafeteria.

### **Jewelry**

#### **Allowed**

- Any article of clothing that does not create an atmosphere in which a student, staff, or another person's well being is hindered by undue pressure, behavior, intimidation, overt gesture or threat of violence

#### **Not Allowed**

- In some lap/shop situations and in PE classes jewelry may not be appropriate because of student safety

### **Shoes**

- Students shall wear shoes while in the school buildings as required by Idaho State Health Laws

If, in the opinion of the school administration, an article of clothing is deemed to be inappropriate for wearing on school grounds, the student will be requested to change attire. Refusal to comply such a request will be grounds for disciplinary action.

### ***EMERGENCY DRILLS***

Emergency drills occur at regular intervals during the school year. Students are to follow the directives of the staff member directly supervising them during the drill. Procedures have been developed for the following situations:

- Bomb Threat Evacuation
- Fire Alarm Evacuation
- "Lock-Out/Lock-Down"

## ***FOOD AND BEVERAGES***

Food and beverages may be consumed anywhere within the building and in classrooms where teachers give permission. Students will have the privilege of vending machine use as long as hallway cleanliness is maintained.

## ***HALLWAYS***

No student shall be in the hall during regular class time without teacher permission. This will include trips to the restroom, library, and/or office, as well as to any place other than the room to which the student has been assigned. Passage shall be by the shortest and quickest route practicable without stopovers at other points or without bothering other classes in session.

## ***IDLA POLICY***

Mountain View School Districts IDLA policy states

- The district will not pay for the same IDLA class to be taken a second time
- IDLA classes will be paid for by the district when the district offers the preferred class, but there is a scheduling conflict that will not allow the student to take the course in the classroom.
- The district will not pay for an IDLA class that is offered by the school when there are not competing classes unless approved by the principal.
- The district will pay for IDLA classes that the school does not offer with approval from principal.
- Students must pass the final and the course work with a 60% in order to receive credit for the class.

IDLA Self-Pay classes are eligible for scholarship from IDLA. If you would like to apply for a class fee waiver, please talk to your building counselor and/or principal. Limited funds exist.

## ***INITIATIONS***

There shall be no initiations other than supervised formal ceremonies. Any form of physical punishment or hazing is strictly prohibited. MVSD 244 policy 3295, 3295P

## ***INSURANCE AND ACCIDENTS***

The school district does not carry medical insurance for each individual student. This is the responsibility of the custodial parent/guardian.

Students may wish to purchase accident insurance at the school. Most policies have limitations and you should be aware of them before paying the premium.

Please understand that this insurance is not school district insurance, it is a private carrier and the only connection with the school is that their information is distributed on our premises.

Any student who is injured at school or at a school activity should report it to the teacher in charge.

### ***INTERNET USE/CHROMEBOOKS***

Student use of the Internet is limited to educational use. The Mountain View School District Acceptable Use Policy outlines specific expectations of students using the Internet on school property. Students will opt-in each school year by signing an agreement to the Acceptable Use MVSD 244 Policy 3270P.

#### **Chromebook Assignment and Proper Use**

##### **Objectives for Assigned Devices:**

Promote student engagement and enthusiasm for learning.

Make resources available 24/7 for learning.

Encourage collaboration among students and teachers.

Allow students access to information, along with the opportunity to connect it to their learning in a meaningful manner.

Reduce the use of printed textbooks, worksheets, and workbooks.

Nurture a sense of responsibility and digital citizenship.

Prepare students for success after graduation from High School

##### **Device Distribution Procedure:**

During registration, students will go to the Chromebook (CHMBK) distribution location.

Student has School Identification available.

Student submits signed CHMBK Acceptance Form.

Device serial number is recorded in conjunction with student name.

Student receives CHMBK AC adapter

A student arriving mid-year will need to coordinate with the office to receive their device.

##### **Ownership:**

Mountain View School District (MVSD) retains sole right of possession of the Chromebook.

MVSD lends CHMBKs to the students for educational purposes only, during the academic year.

Additionally, MVSD administrative staff and faculty retain the right to collect and/or inspect CHMBKs at any time, including via electronic remote access and to alter, add or delete

installed software or hardware.

Students should not share their CHMBK with another student or leave the CHMBK unattended.

**Chromebook Care Incentives and Repair Process:**

Each student will be assigned the same CHMBK for the duration of his/her time at MVSD.

CHMBKs will be collected at the end of each school year.

If the student has successfully graduated without damaging the CHMBK, the CHMBK will be released from the district and belong to the student.

The first time the device is damaged, the student will no longer have the opportunity to inherit the device after graduation.

The second time the device is damaged, the student will be required to pay the repair fees as assessed by the IT department.

CHMBKs that are broken or fail to work properly must be reported to a teacher or administrator as soon as possible so it can be resolved.

School-owned CHMBKs should NEVER be taken to an outside computer service for any type of repairs or maintenance.

**Chromebooks Care:**

No food or drink is allowed near to your CHMBK while it is in use.

Cords, cables, and removable storage devices must be inserted carefully into the CHMBK.

Power cords should be taken home and devices should be charged at home each night.

CHMBK must remain free of any writing, drawing, stickers, and labels.

Students should never carry their CHMBK while the screen is open unless directed to do so by a teacher.

**Student and Parent Responsibilities:**

**Students will:**

Follow the expectations outlined in the Student Handbook, and all MVSD policies including

the Internet Acceptable Use policy.

Agree to bring their completely charged CHMBK to school each day.

Agree to immediately return the CHMBK and peripherals in good working condition upon

request or withdrawal from the school district.

Assume full responsibility of their issued CHMBK at all times.

Report any CHMBKs that are damaged, lost, stolen or fail to work properly.

Acknowledge that this handbook is to be used as a guide and does not attempt to address every required or prohibited behavior by students.

**Parents will:**

Be responsible for the cost to repair or replace the CHMBK if damage is caused by negligence

or intent to destroy district property.

Acknowledge that their student and they are to follow the expectations in the student

handbook, and all MVSD policies including the Internet Acceptable Use policy, and any violation of these guidelines could result in the student facing disciplinary action. Be responsible for monitoring their child's use of the Internet and apps when he/she is not at school.

Agree to immediately return the CHMBK and peripherals in good working condition upon request or withdrawal from the school district.

Acknowledge that this handbook is to be used as a guide and does not attempt to address every required or prohibited behavior by its users.

## ***LIBRARY***

The primary function of the library is to provide reference material for students. A secondary reason is to provide useful and pleasant reading material. All rules for library use are planned to further these purposes. The library is reserved for those students who have assignments in which they need to use reference works. Ordinarily, study and/or pleasure reading should be done in the Library. Students are expected to:

- Checkout "reserve books" for one period only, overnight, or for the weekend. (Encyclopedias and atlases for overnight only) and return them on time.
- Sign for magazines and papers, just as books.
- Take magazines and reference materials from the library with permission of the Librarian.
- Ensure library materials are kept in good shape and free from damage.
- Pay fines for lost books at the end of each grading period before receiving report cards.

IDLA classes will take place in the Library. No cell phones are permitted out in the library. All behavior must be conducive to IDLA learning environment.

## ***LOCKERS***

Each student will be assigned a locker by number. Personal items, valuables and any school issued materials should be secured in a locked locker. Problems with lockers should be reported to the office immediately for repairs.

## ***LOST AND FOUND***

Articles, which have been found, other than library books, should be taken to the office. Library books should be taken to the librarian. Lost articles can be claimed by using proper identification. It is a good idea to clearly mark items with the owner's name so they can be returned without delay. This also discourages unauthorized borrowing.

### ***CELL PHONES/MUSIC PLAYING DEVICES***

Devices that play music are allowed for student use before school, at lunch, and after school. These devices detract from learning and students are discouraged from bringing them into the classroom during the school day. The school assumes no responsibility for any loss, damage, or theft of a cell phone or music-playing device.

### ***NON-PRESCRIPTION MEDICATIONS***

No Grangeville High School staff member may issue non-prescription medication, including aspirin to any student without signed approval of the custodial parent/guardian regarding dosage. Students needing prescription medication while at school must have a statement of permission signed by the custodial parent/guardian. A labeled bottle with the student's name and dosage is required and should be left in the school office.

### ***OPEN CAMPUS***

Students enjoy the privilege of an open campus during lunch. Once a student leaves campus, he or she will no longer be supervised by school personnel. However, some types of misbehavior may fall under the jurisdiction of the school. The privilege of open campus may be revoked or other appropriate disciplinary action for misbehavior.

During Nutrition Break the campus will remain closed. Students will not be permitted to leave to go to car or leave the building.

### ***PUBLIC DISPLAYS OF AFFECTION***

Public displays of affection are an unnecessary part of school and a distraction to the educational process (i.e. kissing and excessive or prolonged body contact, more than holding hands). Guidelines for student conduct shall be to respect the rights of others, follow reasonable directions of the school staff, and to comply with the rules of the district and school.

### ***SCHOOL CLOSURE***

Severe or adverse weather conditions may cause school closing. During periods of heavy snow conditions, messages covering school closures will be delivered through the use of text messaging and automated calling. The school is open unless you hear otherwise through Mountain View School Districts automated notification system.

### ***SENIOR TRADITION***

It has been a “tradition” that the senior class engages in a “Senior Prank” to the staff and school. Senior Pranks that include stealing, property damage, and/or the disruption of learning will not be tolerated and subject to consequences based on Mountain View School District policies and/or Idaho State Law.

### ***STUDENT CARS***

The right to drive your car to and from school is granted until such a time as it is abused. The privilege of driving at noon is likewise granted and may be revoked if abused. All student cars must be parked in the proper place designated for students. Students may not go to or use cars during or between classes, unless approved by office staff.

### ***STUDENT FEES***

Students are advised that some fees are necessary for some classes. Fees may be assessed in crafts, home economics, shop, agriculture and/or science classes. Individual instructors will have details. Financial assistance may be available for students needing financial support.

### ***TELEPHONE***

The office phones are for school business, not as a convenience to the students. Students will not be summoned from class for phone calls except in an emergency. The office is not an answering service for students. Students who have a need of using a phone must do so between classes.

### ***TEXTBOOKS***

Textbooks for all classes are furnished by the district. Notebooks, pencils, pens, etc., are to be furnished by the students. It is the student’s responsibility to care for the materials furnished by the district. Damaged or excessively worn books may cause fines to be levied.

### ***VALUABLES***

Students are encouraged not to bring valuable items to school, unless they relate to educational activities. Any personal valuables and school issued materials should be secured in a locked locker. The school assumes no responsibility for loss, damaged, or theft of valuables.

### ***VISITORS***

Any student wishing to bring a visitor from another school must obtain a visitors pass form from the principal's office. This pass must be filled out and returned to the principal at least one day before the visitor is scheduled to attend. The principal will approve or deny requests on a case-by-case basis.

## Section V – Student Rights and Responsibilities

### ***PREAMBLE***

A primary responsibility of the Mountain View School District and its educational staff shall be the development in students of an understanding and appreciation of our representative form of government, the rights and responsibilities of the individual, and the legal processes whereby necessary changes are brought about.

The school is a community and the rules and regulations of a school are the laws of that community. All those enjoying the rights of citizenship in the school community must also accept the responsibilities of citizenship. A basic responsibility of those who enjoy the rights of citizenship is to respect the laws of the community.

The purpose of Board Policy #3200 is to express faith in the ability of students to exercise their freedom and their basic rights while meeting their responsibilities by living up to the reasonable restrictions and appropriate standards of behavior described herein.

Students must be mindful that the exercise of rights implies the duty not to abuse those rights. Students do not have the right to diminish, passively or actively, the right of other students to an orderly learning situation.

Administrators and educational staff also have rights and duties. Educational staff is required by law to maintain a suitable environment for learning, and administrators have the responsibility for maintaining and facilitating the educational program.

Each educational staff member and school administrator has the authority to temporarily remove students from a class or to discipline students for cause. Those designated by the superintendent of the District are authorized to discipline students and to impose suspensions or expulsions for cause. All school employees *or* educational staff has the authority to enforce rules and impose discipline upon a student who violates the rules. A detailed description of rights responsibilities and authority of educational staff and principals with respect to the discipline of pupils as prescribed by state law, state administrative code, and Mountain View School District rules and regulations are available for review at the Main Office.

Nothing in this statement of student rights shall be held to limit the due process rights of educational staff or their use of the District grievance procedure.

### **CONSTITUTIONAL CONCEPTS**

#### ***DUE PROCESS***

Essentially, due process means being fair: The due process clause to the Fourteenth Amendment requires that procedures be established so as to guarantee that any

punishment which denies educational opportunity be administered for good and just cause. Due process is not an absolute concept. Depending on the severity of the corrective action, the requirements of due process will vary. The procedures governing the imposition of discipline, suspension, or expulsion are outlined in Board Policy. These procedures are designed to safeguard the constitutional rights of students in the Mountain View School District. Every effort shall be made by administration and teachers to resolve problems through effective use of District resources in cooperation with the student and his/her legal parent or guardian. Copies of the complete text of this policy will be available on school district website MVSD244.org

### ***FREEDOM OF ASSEMBLY***

Students have the freedom to assemble peacefully. There is an appropriate time and place for students to congregate to express opinions and beliefs. All student meetings in school buildings or on school grounds may function only as a part of the formal educational process or as scheduled and regulated by the principal as to time, place, and manner.

### ***FREEDOM TO PUBLISH***

Students are entitled to express in writing their personal opinions. Written or printed material shall not be disseminated in such a way as to interfere with or interrupt the normal conduct of classes or the movement to and from classes. Written student expression of opinion on school premises is to be encouraged so long as it does not substantially disrupt the operation of the school and/or as long as it is not vulgar, offensive, or defamatory of someone's character.

### ***FREEDOM OF SPEECH***

Students are entitled to express verbally their personal opinions in such a manner and at such times as it does not disrupt or interfere with the educational process or with the freedom of others to express themselves. The use of obscenities, personal attacks, and/or defamation of someone's character is prohibited.

### ***GRIEVANCE PROCEDURE***

A grievance procedure exists to provide an opportunity for a student to seek a remedy for any unfair application of rules, regulations, or procedures. What is a grievance procedure? Basically if you feel you have been treated unfairly or that you got a "rotten deal" from a teacher or the principal, you have the right to talk to the supervisor of the person you feel is causing you a problem. When implementing the grievance procedures, **your first step** is to go the staff member who you feel has treated you unfairly and attempt to resolve your concerns. This involves listening to that person's viewpoint and reevaluating the entire incident. If you are unable to resolve the issue, your next step would be to talk with that staff member's immediate supervisor. In most cases this would be the principal. If the person who you are in conflict with is the principal, your grievance would fall with the Superintendent.

## ***RULES AND REGULATIONS***

Students have an obligation to comply with reasonable rules and regulations. All pupils who attend the Mountain View schools shall comply with the reasonable written rules and regulations established. Furthermore, all such pupils shall submit to the reasonable directions of school personnel. Refusal to comply with such written rules and regulations or to follow such reasonable directions of school personnel shall constitute cause for discipline, suspension, or expulsion.

Disciplinary actions may be taken when students violate any of the established rules or regulations concerning: Assault, attendance, cheating, criminal acts, damage to property, disruption of school, dress and appearance, extortion/coercion, fire alarm, forgery, gambling, hall passes, hazing, intimacy, initiation, narcotics/drugs/alcohol, identification, off-campus events, parking violations, perjury, stolen property, student visitors, trespass, unlawful interference, unlawful intimidation, use of tobacco, water devices, weapons/firearms/explosives, and any individual school rules. MVSD policy 3330, 3360.

## ***STUDENT RESPONSIBILITIES***

The mission of the common school system is to provide a learning experience which will assist all students to develop skills, competencies, and attitudes that are fundamental to an individual's achievement as a responsible, contributing citizen. In order to maintain and advance this mission, it shall be the responsibility and duty of each student to:

- Attend all classes each day on time,
- Make reasonable effort to learn,
- Respect the rights of others,
- Follow the reasonable instruction of teachers,
- Comply with the rules of the district and school,
- To submit to reasonable corrective action or punishment imposed by the district and its professional staff for violation(s) of its rules.

## ***STUDENT RIGHTS***

Court decisions have indicated clearly that the student have the rights of citizenship as delineated in the United States Constitution and its amendments. The deprivation or abridgment of these rights may occur only for just cause and in accordance with due process of law.

Constitutional rights are not absolute, and in the school setting reasonable limitation must be placed upon the exercise of these rights in order that the schools may effectively fulfill their function of educating young people. The school system may not, however, unduly infringe upon constitutional rights.

## **APPLICABLE LAW**

### ***COMPULSORY ATTENDANCE***

Regular school attendance is necessary and required for mastery of the educational program provided to students of Grangeville High School. Students are strongly encouraged to be present at each class session to fully participate in group and individual activities which form the basis for student achievement. Absences deprive students and class members of the extended learning that takes place in the classroom. However, the faculty recognize the fact that students at times may appropriately be absent from class.

### ***PARENTAL RESPONSIBILITIES***

Laws concerning compulsory attendance in the State of Idaho place primary responsibility for attendance on parents. All children between the age of seven (7) years old and under sixteen (16) years old are required to attend a majority of the periods of an average school day (Idaho Code 33-202) and MVSD policy 3050A1

### ***SCHOOL DUTIES***

This section outlines the duty of the school when those responsibilities are not met:

- Inform the child's custodial parent(s)/guardian(s) by notice in writing or by telephone after one (1) unexcused absence within any month during the school year.
- Inform the custodial parent(s)/guardian(s) of potential consequences of further unexcused absence.
- Develop a written record of steps taken to eliminate or reduce the child's absences.
- Enter into an agreement with the student and parent that outlines attendance requirements after five (5) unexcused absences in one (1) semester.
- If the unexcused absences are not reduced after a plan has been put in place, the superintendent will be notified and a petition may be filed with the court after nine (9) unexcused absences in one (1) semester.

### ***EXCUSING ABSENCES***

Students residing with a custodial parent/guardian will require a parent contact for check-in/check-out of school and excusing absences. Exceptions to this procedure may be made through the principal, based on the following factors:

- age
- parental status
- other relevant factors

## ***CHECK-IN/CHECK-OUT***

**If a student arrives to school late or leaves school early, they must check-in or check-out through the Main Office.** Students are expected to:

- Go to the Main Office and request to check-in or check-out through the Attendance Secretary.
- Present a note signed by their custodial parent/guardian giving him/her permission to arrive late or leave early.

**OR**

- Call their custodial parent/guardian and have them speak with the Attendance Secretary or Principal to give permission to be late or leave early.
- Notify their teacher through an admit slip received from the attendance kiosk during the class period for which he/she came late or is to leave early.

## ***TYPES OF ABSENCES***

The following are the categories of attendance and the relevant procedures to be followed within the Mountain View School District:

### Excused Absences

The following absences are defined as being excused absences:

- Illness/Medical Release - a valid illness or health condition which includes medical, dental, vision, and mental health or counseling appointments (when verified by a signed note or telephone call from a custodial parent or guardian or the attending physician or counselor).
- Emergency/Family Leave/Funeral/Transportation Waiver - a true emergency that could not reasonably be handled outside of school time, sudden or immediate family emergencies, funerals, and transportation waivers. (This type of excused absence must be verified by a signed note or telephone call from a parent, guardian, law-enforcement officer, or school official.)
- Religious Release - attendance at a religious observance or at religious instruction provided it is not conducted on school property (when requested by a signed note or telephone call from a parent or guardian).
- School Activity - school-approved activity transfers in which a student is scheduled to attend a school-sponsored activity during school time and is accompanied and supervised by a school employee.
- Administrative - leave that is approved by a school administrator.
- Pre-Arranged Parental - a custodial parent or guardian-approved absence that is arranged for in advance of the absence by a signed note or telephone call and that conforms to the parameters that follow: Seniors will be granted two

days for college visitations. Arrangements for completion of assignments must be made with all teachers in advance.

- Suspension - a disciplinary action or short-term suspension imposed by the school that results in an absence that is equal to or less than five (5) school days and that is verified by the Principal.

If an absence is excused, the student shall be permitted to make up all missed assignments outside of class under reasonable conditions and time limits established by the appropriate teacher (except that in participation-type classes a student's grade may be adversely affected because of the student's inability to make up the activities conducted during a class period). A reasonable guideline for time limitations on make-up work shall be one day to do make-up work for each day of excused absence. This means students will have the number of days absent plus one to make up missed work, the extra day being the day the student returned to obtain missing assignments.

### Unexcused Absences

An absence is defined as unexcused when it does not completely conform to any of the seven categories of excused absences and the procedures for verifying them as defined in the section above.

A reasonable guideline for time limitations on make-up work shall be one day to do make-up work for each day of an absence. This means students will have the number of days absent plus one to make up missed work, the extra day being the day the student returned to obtain missing assignments.

### *Student Discipline*

#### *MVSD policy 3330*

Mountain View School District defines "exceptional misconduct" when a student seriously disrupts the educational environment with deliberate and willful actions. The following actions fall under "exceptional misconduct" and may be disciplined immediately through suspension:

- extreme profanity/disrespectful gestures towards others
- refusal to comply with reasonable written or oral directions of school personnel
- repeated or extended failure to correct disruptive behavior
- vandalism/theft of personal or school property
- cheating/theft of test instruments or assisting another student in doing so
- verbal/written/IMPLIED threat of life or limb/attempted or actual physical assault of a student or adult
- harassment, intimidation, bullying of a student as defined in MVSD School District Board Policy 3295P

- sexual harassment toward a student or adult as defined in MVSD School District Board Policy 3290
- overt public displays of sexual behavior/misconduct any student that exposes themselves indecently
- possession/distribution/use of illicit drugs, alcohol, or tobacco  
possession/distribution/use of products used for purposes other than their manufactured intent possession of and/or use of a weapon or look alike weapon
- exhibiting behavior that indicates affiliation with a gang in the form of clothing and/or conduct

Note: Items listed above and other items may be grounds for expulsion.

### ***EXCHANGE OF INFORMATION***

Grangeville High School participates in the exchange of information with law enforcement and juvenile court officials to the extent permitted by the Family Educational Rights and Privacy Act (FERPA). Parents shall be notified of any exchange of information, except as provided by law.

### ***HARASSMENT, INTIMIDATION, AND BULLYING***

Grangeville High School is committed to a safe and civil educational environment for all students, employees, volunteers and patrons, free from harassment, intimidation or bullying. “Harassment, intimidation or bullying” means any intentional written, verbal, or physical act, including but not limited to one shown to be motivated by race, color, religion, ancestry, national origin, gender, sexual orientation or mental or physical disability), or other distinguishing characteristics, when the intentional written, verbal, or physical act: (Board Policy 3295)

#### **Hazing, Harassment, Intimidation, Bullying, Cyber Bullying**

The following definitions and procedures shall be used for reporting, investigating, and resolving

complaints of hazing, harassment, intimidation, bullying, and cyber bullying.

#### **Definitions**

1. “Third parties” include, but are not limited to, coaches, school volunteers, parents, school visitors, service contractors or others engaged in District business, such as employees of businesses or organizations participating in cooperative work programs with the District and others not directly subject to District control at inter-district and intra-district athletic competitions or other school events.
2. “District” includes District facilities, District property, buses, electronic technology or electronic communication equipment on District computers, networks, or forums and non-District property if the student or employee is at any District-sponsored, District approved or District-related activity or function, such as field trips or athletic events

where students are under the control of the District or where the employee is engaged in District business.

3. “Hazing” includes, but is not limited to, any act that recklessly or intentionally endangers

the mental health, physical health, or safety of a student for the purpose of initiation or as a condition or precondition of attaining membership in, or affiliation with, any District sponsored activity or grade level attainment, such as forced consumption of any drink, alcoholic beverage, drug, or controlled substance, forced exposure to the elements, forced prolonged exclusion from social contact, sleep deprivation or any other forced activity that could adversely affect the mental or physical health or safety of a student; requires, encourages, authorizes or permits another to be subject to wearing or carrying any obscene or physically burdensome article, assignment of pranks to be performed or other such activities intended to degrade or humiliate.

4. “Harassment” includes, but is not limited to, any act which subjects an individual or group to unwanted, abusive behavior of a nonverbal, verbal, written, electronic, or physical nature on the basis of an actual or perceived characteristic, including but not limited to age, race, religion, color, national origin, disability, gender, gender identity and expression, sexual orientation, physical characteristic, cultural background, socioeconomic status, geographic location, familial status, or weight.

5. “Harassment, intimidation or bullying” means any act that substantially interferes with or disrupts the educational environment or impinges on the rights of other students at school, a student’s opportunities or performance, that takes place on or immediately adjacent to school grounds, school property, at any school-sponsored activity, on school-provided transportation or at any official school bus stop, and that has the effect of:

- Harming a student or damaging a student’s property;
- Knowingly placing a student in reasonable fear of harm to the student or damage to the student’s property; or
- Is sufficiently severe, persistent, or pervasive so that it creates an intimidating, threatening, abusive, or hostile educational environment.

6. “Cyber bullying” includes, but is not limited to the following misuses of technology: harassing, teasing, intimidating, threatening, or terrorizing another person by sending or posting inappropriate and hurtful e-mail messages, instant messages, text messages, digital pictures or images, or website postings, including blogs through the District’s computer network and the internet, whether accessed on campus or off campus, during or after school hours or through any private electronic device done when the student is present at school. In the situation that cyber bullying originated from a non-school computer, but has been brought to the attention of school officials, any disciplinary actions shall be based on whether the conduct is determined to be reasonably expected to materially and substantially interfere with or disrupt educational environment of the school or impinge on the rights of other students at school and/or in violation of District policy or state law. The Administration shall, at their discretion, contact local law enforcement.

7. “Intimidation” includes, but is not limited to, any threat or act intended to tamper, substantially damage or interfere with another’s property, cause substantial inconvenience, subject another to offensive physical contact or inflict serious physical injury on the basis of race, color, religion, national origin, gender identity and expression, or sexual orientation.

#### Retaliation/False Charges

Retaliation against any person, who reports, is thought to have reported, filed a complaint, or otherwise participated in an investigation or inquiry is prohibited. Such retaliation shall be considered a serious violation of Board policy, independent of whether a complaint is substantiated. False charges shall also be regarded as a serious offense and will result in disciplinary action or other appropriate sanctions.

#### Confidentiality

It is recognized that harassment, hazing, intimidation, bullying, and cyber bullying is often very distressing for the victim and those who suffer as a result of such actions may be reluctant to make their concerns known. All reasonable steps will be taken to ensure that all inquiries and complaints are dealt with allowing for as much confidentiality as can be provided while at the same time allowing for a thorough and appropriate investigation and reporting, where appropriate.

All complaints will be promptly investigated in accordance with the following procedures:

**Step I:** Any hazing, harassment, intimidation, bullying, or cyber-bullying, information (complaints, rumors, etc.) shall be presented to the building principal or Superintendent. Complaints against the building principal shall be filed with the Superintendent. Complaints against the Superintendent shall be filed with the Board Chair. All such information will be reduced to writing and will include the specific nature of the offense and corresponding dates.

**Step II:** The District official receiving the complaint shall promptly investigate or refer the complaint to an appropriate colleague or outside party for investigation. Parents will be notified of the nature of any complaint involving their student. The District official will arrange such meetings as may be necessary with all concerned parties within five working days after receipt of the information or complaint. The parties will have an opportunity to submit evidence and a list of witnesses. All findings related to the complaint will be reduced to writing. The District official(s) conducting the investigation shall notify the complainant and parents as appropriate, in writing, when the investigation is concluded and a decision regarding disciplinary action, as warranted, is determined.

Due to the requirements of the Family Educational Rights and Privacy Act, it will often not be possible to provide complainants and parents with detailed information on disciplinary actions taken against another student.

A copy of the notification letter or the date and details of notification to the complainant, together with any other documentation related to the incident, including disciplinary action taken or recommended, shall be forwarded to the Superintendent or their designee.

**Step III:** If the complainant is not satisfied with the decision at Step II, he or she may submit a written appeal to the Superintendent or designee. Such appeal must be filed within ten working days after receipt of the Step II decision.

The Superintendent or designee will arrange such meetings with the complainant and other affected parties as deemed necessary to discuss the appeal. The Superintendent or designee shall provide a written decision to the complainant's appeal within ten working days.

**Step IV:** If the complainant is not satisfied with the decision at Step III, a written appeal may be filed with the Board. Such appeal must be filed within ten working days after receipt of the Step III decision. The Board shall, within twenty working days, conduct an informal review at which time the complainant shall be given an opportunity to present the complaint and the District's administration to respond if they so desire.

The course and conduct of this proceeding shall be informal and shall be at the sole discretion of the Board. The Board shall provide a written decision to the complainant within ten working days following completion of the informal review.

Direct complaints related to educational programs and services may be made to the U.S. Department of Education, Office for Civil Rights.

## ***SEARCH AND SEIZURE                      Board Policy 3370***

### **Purpose and Effect**

Because of substantial need to maintain discipline in the classroom and foster a positive and safe learning environment, school officials (i.e. authorities) are granted qualified authority to conduct warrantless searches of students, property and equipment owned and/or controlled by the District, as well as personal effects and vehicles present on school property.

### **Legal Authority and Definitions**

The United States Supreme Court has established a reasonableness standard by which school officials may conduct warrantless searches of students and the aforementioned property which is based on the following two-part test:

1. Reasonable grounds the search will reveal evidence of a violation of laws or school rules under investigation, and;

2. The scope of the search must be reasonably related to the objectives of the search and not over intrusive in light of the student's age, sex, and the nature of the violation.

Additionally, when the Supreme Court dispensed with the warrant requirement, it noted that having to obtain a warrant "before searching a child suspected of an infraction of school rules (or of the criminal law) would unduly interfere with the maintenance of the swift and informal disciplinary procedures needed in the schools."

The State of Idaho Court of Appeals has further found that, while the school official's investigation did not involve a violation of state law, a search of student's vehicle based on a reasonable suspicion of a violation of a school policy (i.e. rule) was allowable. The terms "reasonable suspicion" and "reasonable grounds" are synonymous for purposes of this policy. The term "school official" or "school authority" refers to any paid or formally involved volunteer school staff member having responsibility for educating students. The term "student" refers to any student attending or visiting an MVSD 244 school, regardless of age.

### **Seizure of Property**

If a search produces physical evidence (i.e. contraband) that the student has violated or is violating the law or the District's policies or rules, such evidence should be seized and impounded by school authorities, and disciplinary action may be taken. When appropriate, such evidence may be transferred to law enforcement authorities.

For full policy please refer to MVSD244 policy 3370.

## ***SEXUAL HARASSMENT MVSD School Board Policy 3085***

Mountain View School District is committed to providing a workplace and educational environment, as well as other benefits, programs, and activities that are free from sex and gender-based harassment, discrimination, and retaliation. Accordingly, the District prohibits harassment and discrimination on the basis of sex, sexual orientation, gender, gender identity, and pregnancy, as well as retaliation against individuals who report allegations of sex and gender-based harassment and discrimination, file a formal complaint, or participate in a grievance process. Students, employees, or other members of the District community who believe that they have been subjected to sex or gender-based harassment, discrimination, or retaliation should report the incident to the Title IX Coordinator, who will provide information about supportive measures and the applicable grievance process(es). Violations of this policy may result in discipline for both students and District employees.

## ***STUDENT RECORDS***

Students and parents have a right to the following concerning student records:

- The right to inspect and review educational records.
- The right to request an amendment to the record that is believed to be inaccurate or misleading.
- The right to consent to disclosure of the student's record and an explanation under which the school may disclose without prior consent.
- The right to file a complaint with the Idaho State Board of Education.
- The right to a description of who is considered to be a school official and what is considered to be a legitimate interest so that information may be shared with that person.
- The right to information about who to contact to seek access or amendment of educational records.

### **DIRECTORY INFORMATION**

The Family Educational Rights and Privacy Act (FERPA), a Federal law, requires that Mountain View School District #244, with certain exceptions, obtain the parent's/guardian's written consent prior to the disclosure of personally identifiable information from child's education records. However, Mountain View School District #244 may disclose appropriately designated "directory information" without written consent, unless the parent/guardian has advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow Mountain View School District #244 to include this type of information from the child's education records in certain school publications. Examples include:

- A playbill, showing the student's role in a drama production;
- The annual yearbook;
- Honor roll or other recognition lists;
- Graduation programs; and
- Sports activity sheets, such as for wrestling, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA) to provide military recruiters, upon request, with three directory information categories – names, addresses and telephone listings – unless parents have advised the LEA that they do not want their student's information disclosed to military recruiters without their prior written consent.

If you do not want Mountain View School District #244 to disclose directory information from your child's education records without your prior written consent, you must notify the building principal in writing. Mountain View School District #244 has designated the following information as directory information: Student's name, Address, Photograph,

Participation in officially recognized activities and sports, Weight and height of members of athletic teams, Telephone listing, Grade level, Degrees, honors, and awards received, and the most recent educational agency or institution attended.

(MVSD 244 Annual Notification of FERPA)

### ***STUDENT SEX OFFENDER***

Any adult or juvenile sex offender required to register under Idaho Code §18-8329 (2)(a) is to notify the county sheriff within ten (10) school days of enrolling in or intending to attend the school within their attendance area.

The county sheriff will notify the principal of the school of this intent. In addition, either the sex offender or the county sheriff is to provide the principal with at least the following information: sex offender's name, address, date and place of birth, place of employment, crime for which convicted, date and place of conviction, aliases used, social security number, photograph, and fingerprints.

Once the principal receives the notice and information, the principal shall disclose the information as follows:

- If the student who is required to register as a sex offender principal shall provide the information received to every teacher of the student and to any other personnel who, in the judgment of the principal, supervises the student or for security purposes should be aware of the student's record.
- If the student who is required to register as a sex offender, the principal shall provide the information received only to personnel who, in the judgment of the principal, for security purposes should be aware of the student's record.  
Idaho Code §18-8329 (2)(a)

### ***TELECOMMUNICATIONS DEVICES***

Students who participate as volunteer fire fighters may carry a telecommunications device, provided they have registered the use of that device with the Main Office. Failure to follow outlined procedures may result in denial to carry the telecommunications device as well as disciplinary action.

### ***THREAT NOTIFICATION***

Students who are the subject of threats of violence or harm shall be notified of threats in a timely manner. Parents shall be included in notification to students who are the subject of threats of violence or harm. Timing and details of the notice will be as extensive as permitted by Family Educational Rights and Privacy Act (FERPA), other legal limitations, and the circumstances of the situation. Students who have made threats shall

not have their identity disclosed to the person threatened, except under the following conditions:

- The custodial parent, guardian, or adult student has given permission to disclose the student's identity or other information to the subject of the student's threat.
- The identity of the student and the details of the threat are being disclosed to relevant district staff who have been determined to have legitimate educational interest in the information.
- The identity of the student or the details of the threat are being released because the release of the information is necessary to protect the health or safety of the student or other individuals. This exemption is to be strictly construed pursuant to federal regulations.
- The district is responding to a court order or subpoena. Generally, the district must make a reasonable effort to notify the parents of the student or adult student of the subpoena in advance of complying, so that the family can seek protective action.

(MVSD 244 Annual Notification of FERPA)

### ***TOBACCO - ALCOHOL AND DRUGS***

Use of tobacco, alcohol, drugs (other than prescribed), and/or drug paraphernalia is strictly prohibited on or about property owned, rented, or maintained by the school district and at any school sponsored event or activity. Violators will be referred to law enforcement and school discipline sanctions will be imposed.

Students in possession of tobacco products on or near school grounds and/or on school district sponsored field trips shall be referred to law enforcement. In addition, school discipline sanctions will be imposed.

### ***WEAPONS***

Idaho Code 18-3302D makes it a misdemeanor for anyone to possess a firearm or other dangerous weapon on school property, including public and private schools, during school-sponsored activities, programs, or events. However, there are some exceptions to this rule, including:

- Law enforcement officers
- People participating in school-approved activities, events, or programs
- Adults with a firearm or other dangerous weapon in a private vehicle that is locked and secured in a nonthreatening manner
- People with a firearm or other dangerous weapon in a private vehicle while transporting students, school employees, or minor children to and from school or a school activity

- School employees or other people authorized to carry a firearm with permission from the school district's governing board or board of trustees.

Failure to follow this code may result in discipline in accordance with MVSD policy 3330.

## **PROGRESSIVE DISCIPLINE**

### ***ATTENDANCE***

As a means of instilling values of responsibility and personal accountability, a student whose absence is not excused shall experience the natural consequences of his/her truancy/unexcused absence. It is very likely that the student's grade shall be adversely affected if a graded activity or assignment occurs during the period of time when the student is truant/unexcused absence. However, there are instances when known truancy/unexcused absence from class requires disciplinary action. The principal will determine the corrective action to be taken. The Principal shall contact parents for any corrective action taken.

### ***CLASSROOM BEHAVIOR/MINOR DISRUPTIONS***

Discipline may be imposed upon a student for a violation of school and school district rules. Students who are referred to the principal because their conduct disrupts the learning environment are subject to progressive disciplinary steps. Parents shall be well informed of potential classroom behavior disruptions, as teachers are required to inform them before a referral to the principal. The principal will determine the corrective action to be taken. The principal shall contact parents by phone for any corrective action taken at Step 2 or above.

### ***EXCEPTIONAL MISCONDUCT***

When a student seriously disrupts the educational environment with deliberate and willful actions. A student may be disciplined immediately through suspension. Referrals are cumulative. The principal will determine the corrective action to be taken and use the table below as a guideline for such action. The principal shall contact parents by phone for any "corrective action" taken.

The Idaho County Sheriff may be called depending upon the severity of the incident.

## Section VI – Curricular Policies

### HIGH SCHOOL

#### ***GRADUATION REQUIREMENTS***

The following credits must be earned before graduating from Grangeville High-School:

<b>Courses</b>	<b>Graduation Credits</b>
<b>English</b>	8
<b>Speech</b> (Freshman or Sophomore Year)	1
<b>Math</b> (Must pass Geometry and take a Math your Senior year)	6
<b>Science</b>	6
<b>Health</b> (Freshman or Sophomore year)	1
<b>Economics</b> (Senior Year)	1
<b>Humanities</b> (2 From Music, Film Drama, and/or Foreign Language)	2
<b>Early American History</b> (Freshman or Sophomore Year)	2
<b>U.S. History- Early American and</b> (Junior Year)	2

<b>Government</b> (Senior Year)	2
<b>Physical Education</b> (Weight Training, Lifetime Sports, or P.E.)	2
<b>Computers</b>	2

**Student must complete a senior project as outlined in the Culminating Project handbook.**

***NON-CREDITED GRADUATION REQUIREMENTS***

*Additional graduation requirements:*

***College Entrance Examination.*** (Effective for all students that enter the ninth grade in the fall of 2009 or later.) A student must take one (1) of the following college entrance examinations before the end of the student’s eleventh grade year: **ACT OR SAT.** Scores must be included in the Learning Plan.

***Senior Project.*** (Effective for all students that enter the ninth grade in the fall of 2009 or later.) A student shall complete a senior project that shall include a paper, physical project and an oral presentation by the end of grade twelve.

***Civics Test.*** A student shall successfully complete the Idaho State Civics Test with a score of 75%.

***Culminating Project***

The Senior Project shall fulfill Idaho’s culminating project graduation requirement. This graduation requirement mandates that Grangeville High School students develop and implement a Senior Project that is focused on research, career exposure, and/or community service. The Senior Project culminates with a Presentation Showcase where students present their projects, answer faculty/staff/student/community questions, and display what they have learned throughout the process. Herein, Senior Project activities help students prepare for opportunities that further their education and entrance into the workforce.

The quality of each Senior Project will be based upon the student’s implementation of their project goals, meeting project activity deadlines, and ensuring all required elements

of the Senior Project are addressed and submitted for review. As this process continues throughout the school year, it is anticipated that students may be asked to refine the quality of work. Senior Class Advisors and Senior Project Mentors are provided to assist students with developing and implementing their best work for the culmination of the Senior Project.

Students working on their Senior Project should continually review the Senior Project Handbook and work with their advisors and mentors to ensure that all requirements are met to the best of the student's ability. The Senior Project and student will be evaluated using content specific rubrics.

## ***TYPES OF DIPLOMAS***

Grangeville High School awards an Idaho Standard Diploma that meets Idaho State graduation requirements as well as Mountain View School District graduation requirements. In addition, students may be awarded an Academic Diploma or Stem Diploma based on meeting the requirements listed below. *MVSD 244 Policy 502, 512*

### ***STEM DIPLOMA***

A Stem Diploma requires meeting the requirements for the Idaho Standard Diploma. The following are the requirements for the Stem Diploma:

- (1) For purposes of this section, "STEM" means science, technology, engineering and mathematics.
- (2) A public school student who successfully completes all graduation requirements established by the state board of education may receive a high school diploma designated as a STEM diploma if the student earned at least:
  - (a) Eight (8) credits in mathematics;
  - (b) Eight (8) credits in science; and
  - (c) In addition to the credits listed in paragraphs (a) and (b) of this subsection, five (5) credits in the student's choice of any or all subjects of science, technology, engineering or mathematics.
- (3) This section does not require a student to complete more than the total credits required to graduate as determined by the state board of education.
- (4) A student who has completed eight (8) or more credits in mathematics that include algebra II or a higher-level mathematics class before the student's senior year is not required to take a mathematics class in the student's senior year.

(5) Each school district and public charter school may create a diploma with a special STEM designation for students who meet the requirements of this section.

(6) The state board of education may promulgate rules necessary to implement the provisions of this section.

History:

[33-523, added 2018, Ch. 60, sec. 1, p. 150.]

A seal or mark is added to the Idaho Standard Diploma issued by Grangeville High School to distinguish it as a Stem Diploma. Idaho Code Chapter 5, Title 33, Section 33-523

### ***CLASS RANK/GRADUATION SPEAKERS***

The purpose of class ranking and honor speakers is to recognize the academic achievement of students during their high school years. The top two ranked students of the senior class will qualify as a graduation speaker. Additional speakers will qualify and be permitted to speak at graduation in the event of a ranking tie. Grangeville High School recognizes the top two students as Valedictorian (#1 Rank) and Salutatorian (#2 Rank).

Valedictorians and salutatorians must qualify for a Mountain View School District #244 diploma and must have earned 25 % of their 48 credits (at least 12 credits) from GHS by the end of their seventh semester or they will not be considered for these academic honors. Valedictorian candidates must complete twelve (12) classes their senior year and salutatorian candidates must complete at least ten (10) classes their senior year.

### ***COURSEWORK***

Specific information concerning course descriptions and other academic information can be found in the Grangeville High School Course Description Handbook (to be developed for the 2025-2026 school year). Juniors and Seniors may request to be placed as an Office or Teacher's Aide. Requests are not guaranteed and subject to the approval of the Principal and classroom teacher.

## ***WORK-BASED LEARNING***

The student gets the *Parent/School Authorization Form* from the Career Technical Education (CTE) instructor. The school will not issue or have authorization forms.

The school will not fill out the school authorization section unless the employer and custodial parent or guardian have completed their portions first. Copies of the school authorization will be kept on file with the CTE instructor and are reviewed if the student's achievement falters.

The Mountain View School District has the right to have a work policy which spells out the maximum number of hours of work allowed, lateness of hours, and other related conditions. Due process/hearing provisions allow the presentation of mitigating circumstances regarding work authorization for students.

The school and/or custodial parent or guardian can pull the student's work authorization at any time by notifying the employer in writing.

## **SCHOOLWIDE**

### ***LETTER GRADES/GRADE POINT EQUIVALENTS***

Letter Grades/Grade Point Equivalents will be based on the following scale:

A	4.0
A-	3.7
B+	3.3
B	3.0
B-	2.7
C+	2.3
C	2.0
C-	1.7
D+	1.3
D	1.0
F	0.0

Students shall receive "P" (Pass) and "F" (Fail) grades for Advisory, Office Aide, Teacher Aide, and Work Release. Physical Education and Weight Training class will be graded using the standard "A" through "F" grade scale and point equivalents.

## **HONORS AND AWARDS**

At the completion of each grading period, all students' grades will be averaged. Alternative credits and credits transferred from other institutions do not affect the Honor Roll. Honor Roll calculations are the average of work done at the school for the grading period being reported on through the progress report (Report Card). Honor Roll distinction will be provided for each academic quarter. Honor Roll, High Honor Roll, and "A" Honor Roll distinctions are in relationship to work done at Grangeville High School during the academic grading period being reported. At the conclusion of each grading period, students who qualify will be recognized by having their names included in the Principal's Honor Roll Rosters. Students not wishing their names to be published must notify the Main Office in writing to keep their names off the published Principal's Honors Roll Rosters.

### ***HONOR ROLL***

A "Honor Roll" distinction will be published, listing, by class, all students with a grade point average of 3.00 to 3.49.

Criteria for being listed on the Honor Roll will be as follows:

- Any grade below a C- will eliminate the student from the Honor Roll.
- The student must have taken five (5) or more graded classes during the grading period. A graded class is a class that provides an A, B, C, D, or F grade.
- Pass/Fail classes do not count towards Honor Roll distinction, but do count towards the requirement to take five (5) or more classes during the grading period.

### ***HIGH HONOR ROSTER***

A "High Honor Roll" distinction will be published, listing, by class, all students with a grade point average of 3.50 to 3.99.

Criteria for being listed on the High Honor Roll will be as follows:

- Any grade below a C- will eliminate the student from the High Honor Roll.
- The student must have taken five (5) or more graded classes during the grading period. A graded class is a class that provides an A, B, C, D, or F grade.
- Pass/Fail classes do not count towards Honor Roll distinction, but do count towards the requirement to take five (5) or more classes during the grading period.

## ***A+ HONOR ROLL***

An “A+ High Honor Roll” distinction will be published, listing, by class, all students with a grade point average of 4.0.

Criteria for being listed on the “A+ Honor Roll will be as follows:

- Any grade below a B- will eliminate the student from the A+ Honor Roll.
- The student must have taken five (5) or more graded classes during the grading period. A graded class is a class that provides an A, B, C, D, or F grade.
- Pass/Fail classes do not count towards Honor Roll distinction, but do count towards the requirement to take five (5) or more classes during the grading period.

## ***ACADEMIC LETTER AWARD***

Any Grangeville High School student that maintains at least a 3.25 grade point average for both semesters during the academic school year will be awarded an Academic Letter which is a white cursive "G". Each additional years of academic excellence of 3.25 or higher will earn a gold lantern pin and may be worn on an athletic letter jacket.

## ***NATIONAL HONOR SOCIETY***

High School students who have demonstrated outstanding academic achievement may be eligible for membership to Grangeville

High School’s National Honor Society Chapter. Specific criteria for eligibility is available with Ms. Lindsey

## **STUDENT PROGRESS AND CLASS INFORMATION**

### ***CLASS INFORMATION***

Students shall receive a Syllabus that conveys individual class information from their teacher within the first five (5) days of the start of a new semester class. The information may include course objective, discipline plan, tardy plan, missed work procedure, and other pertinent information the teacher may deem appropriate.

### ***CONFERENCES***

Teachers are available for conferences one-half hour before and one-half hour after school. It is best to arrange conferences a few days before the meeting date to avoid scheduling conflicts, however some teachers have open door policy. Parent/Teacher Conferences are announced and held during the Fall and Spring semesters.

## ***PROGRESS REPORTS***

Progress reports are issued during the fourth (4<sup>th</sup>) and fifth (5<sup>th</sup>) week of a quarter to any student whose work to that point indicates that they may/will receive a "D" or an "F" at the end of the quarter or semester. However, students will be issued periodic progress reports regardless of their grade at that point from the Main Office. Teachers are encouraged to issue monthly progress reports through Skyward regardless of their grade.

## ***QUARTER/SEMSETER GRADES AND ATTENDANCE NOTIFICATION***

An official printout of final quarter and semester grades will be sent to parents as soon as possible after the grading period is complete. Parents will also receive an attendance history that will indicate the number and types of absences for the grading period.

## ***TRANSCRIPTS***

Students and custodial parents/guardians of students under 18 have the right to a copy of an academic transcript. Upon written request, transcripts will be provided within three (3) business days (Monday-Thursday) during the school year. Summer requests will be honored weekly.

# **STUDENT SERVICES**

## ***GUIDANCE AND COUNSELING SERVICES***

Students are encouraged to seek help and get advice from the guidance and counseling office whenever needed. The following is a list of services available through the Counselor:

1. Personal Counseling or Referral
  - a. Students seeking help or advise with short-term personal problem
  - b. Parents seeking short-term help for their student(s)
  - c. Intervention and academic referral from teacher or principal
2. Group Orientation (during last few weeks of school)

- a. Graduation requirements, importance of grades, grade point average, study habits, importance of attitude, responsibility to school work, goal setting with Eighth (8<sup>th</sup>) Grade
3. Individual Conference
- a. Four-year academic/vocational/career planning Freshman through Seniors
  - b. Initiate graduation requirement checklist based on transcript ~ Freshman through Seniors
  - c. Administer Next Steps Idaho or similar Career/Education Readiness Program ~ Sophomores
  - d. Check graduation requirements and transcripts -Sophomores, Juniors, and Seniors
  - e. Expedite college applications ~ Seniors
  - f. Check Financial Aid Forms (FASFA) and interpret Student Aid Report (SAR) ~ Seniors
4. Group Guidance
- a. Distribute (PSAT/NMSQT) National Merit Scholarship Qualifying Test testing information and materials ~ Juniors
  - b. Arrange for the Armed Forces Vocational Aptitude Battery (ASVAB) ~ Juniors and Seniors
  - c. Meet with student to explain college admissions ~ Juniors
  - d. Distribute information on SAT, ACT, and college admissions ~ Juniors and Seniors
  - e. Preview scholarship information ~ Juniors
  - f. Distribute scholarship and financial aid information ~ Seniors and Juniors
  - g. Conduct a financial aid and scholarship night for parents and students ~ Seniors
  - H. Help in arranging for college visitations ~ Seniors

## ***ADMISSIONS TESTING INFORMATION***

The Guidance and Counseling Department provides testing information to students. Many colleges and universities require one or more of the tests listed below prior to admission. In general, students who intend to enroll in higher education should contact the guidance counselor prior to the beginning of their Junior year. These tests are rigidly proctored and students are expected to pay for their own materials.

**PSAT** ~ The Preliminary Scholastic Aptitude Test combined with the National Merit Scholarship Qualifying Test is given to Juniors who are interested in qualifying for national scholarships. Recognition of excellence is given to students based on a preset score.

**SAT** ~ The Scholastic Aptitude Test is normally taken during the spring semester of the Junior year or fall semester of the Senior year. In addition, some colleges require SAT achievement test which are usually given during the second semester of the Senior year.

**ACT** ~ The American College Test is taken by those students wishing to apply to schools with this admissions requirement. For this purpose, students generally take the test during the spring semester of the Junior year or fall semester of the Senior year.

**ADVANCED PLACEMENT** ~ AP Test in mathematics (calculus) is given in the spring for students seeking advanced enrollment status in college and/or possible credit.

**ASVAB** ~ The ASVAB (Armed Services Vocational Aptitude Battery) is designed to assist young people in career exploration. ASVAB scores help students determine their interests, values, skills, and educational goals while thinking about what they want most in an occupation and career.

## ***Section VIII – Extra-Curricular Policies***

### ***ASSOCIATED STUDENT BODY OF GRANGEVILLE HIGH SCHOOL***

Any student regularly enrolled at Grangeville High School is considered a member of the ASB. Card price reductions are available for eligible students. If you would like more information or think you might qualify, please see the Main Office and/or Principal.

#### ***CLASS OFFICERS***

Each academic Class (Freshmen, Sophomores, Juniors, Seniors) will hold a meeting to elect Class Officers as outlined in the ASB Constitution. Term of office and Class Officer responsibilities are described in the Constitution. Individual classes may require additional work from their Class Officers based on the use of democracy and regular

business meetings of the class. The following officers will be elected to represent each class:

- President
- Vice President
- Secretary
- Treasurer
- Representative- Seniors (3) Juniors (2) Sophomores (1) Freshman (1)

### ***PURCHASES WITH ASB FUNDS***

1. The ASB Secretary must obtain a Requisition Form from the Main Office Financial Secretary before funds may be encumbered.
2. The ASB Secretary must complete the Requisition Form and obtain the ASB Advisor's signature before submitting the form to the Main Office for the Principal's approval. Requisitions will be approved on a case-by-case basis.
3. DO NOT purchase anything for the school or your activity without the Principal's approval for the requisition. Requisitions may be denied. If denied, purchases would not be reimbursed.

### ***ACTIVITIES***

The following is a list of current student organization offerings at Grangeville High School:

#### ***YEARBOOK***

The editor of the annual and a member of the staff secure all materials relevant to the production of the school annual. This includes an array of pictures of activities, events, students, and staff relevant to Grangeville High School. Funds for the annual are secured by local advertising, fees paid by those purchasing the annual, and on some occasions, subsidizing by the ASB.

#### ***CHEERLEADING***

The purpose of cheerleading at Grangeville High School is to support athletics and uphold, reflect, and project the goals of the school community. Cheerleading encourages and promotes sportsmanship and ethical conduct consistent with the educational mission of activities at Grangeville High School. To implement this purpose, the cheerleaders will:

- Promote school spirit through leadership activities (i.e., locker decorating for all sport athletes, special posters, etc.)
- Lead the student body in cheering and sportsmanship at games, home and away.
- Become scholastically responsible and physically active as outline in the eligibility code.

- Plan the Homecoming and Seasonal pep assemblies.
- Participate in fundraisers to help sustain the activity.
- Participate in competitions for Cheer, Dance and Routine.

### ***FBLA***

The purpose of Future Business Leaders of America (FBLA) is to provide as an integral part of the instructional program additional opportunities for secondary students in business and office education to develop vocational and career supportive competencies and to promote civic and personal responsibilities.

Through FBLA, members learn how to lead and participate in group discussions, preside at meetings and conferences, work effectively within committees, and engage in practical problem-solving and decision-making. Members learn the value of competition on local, district, regional and national levels by experiencing the responsibility of success as well as the challenge of defeat. Through contact with teachers, advisors, employers, and interested business persons. FBLA members develop confidence in their own abilities and learn that to develop them to their fullest is a personal responsibility as well as an organization goal.

### ***FFA***

The Future Farmers of America (FFA) is a national organization of students studying vocational agriculture. The degrees of membership are: Greenland, Chapter, State and American Farmer.

Yearly activities may include the following: recreation activities, attendance at the national convention in Louisville, parent banquet, state convention, parliamentary procedure, public speaking, crop and livestock judging, and livestock shows. First, second, third, and fourth year awards may be earned. FFA colors and National Blue and Corn Gold.

### ***HONOR SOCIETY***

Honor Society is affiliated with the national society which stresses the importance of the ‘all-around’ student. To be eligible for membership, a student needs to active in service and school activities as well as maintain a high scholastic average.

### ***KNOWLEDGE BOWL***

Knowledge Bowl is a competition of scholastic recall. Teams members work together to compete against other schools in a knowledge recall event. This activity is open to all interested students in grades 9-12.

## ***ATHLETICS***

### Mission:

The goal of Grangeville High School extra-curricular athletics program is to expand and compliment the school's overall mission of "Inspire success in the students through innovative instruction and expanded opportunities."

To implement this mission, Grangeville High School will:

- Encourage students to strive for excellence through competition as the foremost goal.
- Help students set goals for athletic achievement that will aid them in developing the proper respect of hard work, discipline, and sacrifice that are necessary for achieving results.
- Enable students to become physically fit and to learn appreciation for wellness through exercise.
- Teach students (through preparing and participating in sporting competition) the social skills that transfer to living in our society – these skills include communicating effectively, understanding group dynamics, developing positive personal attitudes, building leadership traits, having compassion for others, and learning to respect authority.

### Philosophy of Implementation of the Mission:

Unlike the structured curriculum in our schools, athletics may not be able to serve every student. However, because Grangeville High School is a small school, a majority of students can be served through participation in some aspect of the overall extra-curricular program. Sub-varsity programs should provide the opportunity for participation by as many students as possible while developing their athletic abilities. Varsity programs will serve as a focus for individual athletic achievement and team success.

Of utmost importance is student understanding that participation in school athletics is a privilege earned through proper academic achievement and proper personal conduct. Once a student earns the right to play, he or she then has the responsibility to represent the school in a manner that reflects positively on the community.

### Eligibility Standards:

The Athletic Code is distributed to prospective student-athletes and/or parent/custodial guardians before each sports season. An Athletic Code may be obtained from the Main Office.

Students who receive detention will be expected to serve that time prior to attending practice. Students who skip detention will double their detention and this might impact student's ability to attend a game.

A student that starts an activity for a season and signs documents for that activity cannot quit said activity to join a different team for the same season. Any student that is cut from a sport may seek to participate in a different sport of the same season.

#### Grade Checks:

Student Athletes will have their grades checked weekly by administration. Mid Quarter progress reports the first week of October will be the first check resulting in the probation and ultimately ineligibility from athletics. Students failing more than one course will be placed on academic probation for 2 weeks. If grades can be improved within that window athlete will not move to being in-eligibility. If after those two weeks student's grades have not improved student will not practice or play for one a minimum of one week. No assignment submissions during that time will remove student being ineligible. AFTER one-week suspension grades will be checked. If grades are passing with one or no failing grades the athlete can rejoin team. If grades are not improved student will be ineligible for an additional week. This will continue until season is over or a new quarter begins. Students eligibility is based on previous marking period. If a student finishes a marking period ineligible they will remain ineligible until a marking period is complete with passing grades.

#### Drug Testing:

Mountain View School District #244 conducts a mandatory drug-testing program for student athletes in grades nine through twelve. Its purpose is threefold: (1) to provide for the health and safety of all student athletes; (2) to undermine the effects of peer pressure by providing a legitimate reason for student athletes to refuse to use illegal drugs or misuse of prescriptive drugs; and (3) to encourage student athletes who use drugs to participate in receiving an assessment from a State certificated substance abuse counselor, of which all costs will be the responsibility of the parent or legal guardian. All student athletes who test positive will have the custodial parent or legal guardian notified so he/she can obtain an assessment from a state certificated substance abuse counselor and follow the recommended program completely. All costs associated with the assessment and the recommended programs are the responsibility of the parent or legal guardian. This policy is in effect from the first day of fall practice and ends after arriving home from the last event in the spring. Students are responsible to abide by the provisions of this policy from the first practice date, as established by the IHSAA to the end of the athletic season. Seasons and athletic programs may overlap.

Selection for random testing will be by lottery drawing from a "pool" of all student athletes participating in athletic programs in Mountain View School District #244 at the

time of the drawing. The superintendent or his/her designee will conduct lottery drawings. The building principal or his/her designee shall take all reasonable steps to assure the integrity and random nature of the selection process including, but not necessarily limited to: assuring that the names of all participating student athletes are in the pool, assuring that the person drawing names has no way of knowingly choosing, or failing to choose, particular student athletes for the testing, assuring that the identity of student athletes drawn for testing is not known to those involved in the selection process and assuring direct observation of the selection process. Urine will be used for drug testing. A minimum of ten students will be tested for each sports season at each school location.

A student may be selected for testing by the building administrator, if he/she feels a student maybe under the influence of drugs. This selection process will be based only on reasonable suspicion

MVSD 244 Policy 540

### **CLASS OFFICERS**

Class officers will follow the GHS Constitution of Student Government. Mrs. Dennis is the advisor for this group.

### ***DANCES***

#### High School Dance Rules:

The dance rules outlined below apply to Grangeville High School (9<sup>th</sup> – 12<sup>th</sup> Grade).

1. Dances shall be held on Grangeville High School grounds. Any exceptions to this rule would require a written request to the Main Office and/or Principal and the approval of the Principal. Requests will be handled on a case-by-case basis.
2. Dances must be chaperoned by at least two (2) staff members and four (4) parents/custodial guardians, and/or Grangeville School approved volunteers. Written acceptance of responsibility for chaperoning the dances must be approved by the Principal the day before the dance.
3. Each class/organization may sponsor any number of dances desired, provided they are approved by the Principal and that each class/organization will abide by the rules for dances herein stated.
4. The sponsoring class/organization is responsible for cleanup immediately after the dance.
5. Pep dances will start no earlier than 8:00 PM and end no later than 11:45 PM. Formal dances will start no earlier than 8:00 PM and end no later than 11:45 PM. No dances are to be held on school nights when classes will be held the next day.
6. Admission to any dance will be closed 45 minutes after the scheduled start of that dance. Students and guests will not be admitted to the dance after that time.

7. High school dances are for high school (9<sup>th</sup> – 12<sup>th</sup> Grade) students. No junior high students will be permitted at a high school dance. Non-Grangeville High School students must obtain permission from the Principal to attend a high school dance. Dance/Visitor Permission Forms may be picked up, and dropped off, at the Main Office. The Principal will approve Dance/Visitor Permission Forms on a case-by-case basis.
8. Only a member of the Grangeville High School Student Body will be admitted without a “Guest Pass.” Guest may attend dances only after obtaining appropriate Principal approval through the Dance/Visitor Permission Form no later than one day before the dance is to be held. The Principal reserves the right to refuse admission to any student age twenty-one or older.
9. When the student and/or their guest(s) arrive at the dance, it will be understood that they will not leave the building before the dance is over. Those that leave the building early will not be permitted reentry to the building and/or dance.
10. Students who are dancing or acting inappropriately will be asked to stop. If necessary, students may be asked to leave.
11. The principal is to be notified immediately if any student shows signs of possession and/or use of alcohol, drugs, and/or nicotine.

## **Section VIII – Non-Discrimination**

### ***EQUAL EDUCATION OPPORTUNITY***

Mountain View School District #244 provides equal educational opportunity and treatment for all students within all aspects of the academic and activities programs without regard to race, creed, color, national origin, sex, marital status, previous arrest (unless a clear and present danger exists) or incarceration or non-program-related physical, sensory, or mental disabilities. The district strives to insure its programs and procedures in no way abridges or denies the equal opportunity rights of its students. Some special areas of concern are: district programs being free from sexual harassment; selection of textbooks and instructional materials that reflect wide choices available and avocations for all; incorporation into the curriculum of discussions about stereotypes which limit both males and females; opening all courses to all students; reassessment of counseling for both boys and girls with attention given to an evaluation of individual capabilities not based on stereotyped roles; and equalization of rules and regulations for all students.

### ***SPECIAL EDUCATION***

Any application and any required policies, procedures, evaluations, plans, and reports regarding Special Education within the Mountain View School District will be made readily available to parents, custodial guardians, and other members of the general public through the district’s Special Education Office and Superintendent’s Office.

If you believe your child should be referred for special education, please contact your principal and complete a Request for Evaluation Form. Then an evaluation team will determine if your student is currently a candidate for testing.

### ***SECTION 504***

Section 504 requires school districts to ensure that students who are handicapped are identified, evaluated and provided with appropriate educational services. Grangeville High School shall provide a free appropriate education to each qualified handicapped person who is in the school's jurisdiction, regardless of the nature or severity of the handicap.

### ***TITLE IX***

The Mountain View School District is in compliance with Title IX and Section 504 of the Education Amendments of 1973. Title IX requires school districts to provide opportunities for all students and personnel in all areas, regardless of gender. Any student who believes they have been discriminated against on the basis of gender may appeal through the District's Title IX Compliance Officer to have the problem addressed appropriately according to district policies and procedures as well as state and federal laws.

#### **Federal Programs:**

Section 504 Coordinator – Mrs. Garner

IX Compliance Officer - Mrs. Holthaus

State Programmers- Mrs. Fales

### **ADDITIONS AND DELETIONS**

The building Principal reserves the right to update this Student/Parent Handbook as necessary through additions and deletions as needed. Such additions and deletions will

only be implemented if necessary to effectively make positive changes that benefit the academic environment and well-being of students.

## **CONSEQUENCES AND PUNISHMENTS**

Students who are deemed to be in violation of this handbook, board policy, and/or state law will have consequences and/or punishments as expressed within the respective handbook, board policy, and/or state law. The Principal reserves the right to implement consequences and punishments when the handbook, Board Policy, and/or state law does not clearly articulate such. To assist with consequences and punishments for rule violations a matrix will be developed throughout the school year.



# Grangeville High School Student-Parent Handbook: Signature Page

2024-2025

My signature below verifies that I have been provided a copy of the Grangeville High School Student-Parent Handbook and that I am responsible for maintaining a copy for my own personal use and understanding of the educational practices, policies, and rules of Grangeville High School.

**Student Printed Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Student Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Parent/Custodial Guardian Printed Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Parent/Custodial Guardian Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Parent/Custodial Guardian Printed Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Parent/Custodial Guardian Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

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**\*Main Office Use\***

**Student Last Name:** \_\_\_\_\_ **Student First Name:** \_\_\_\_\_