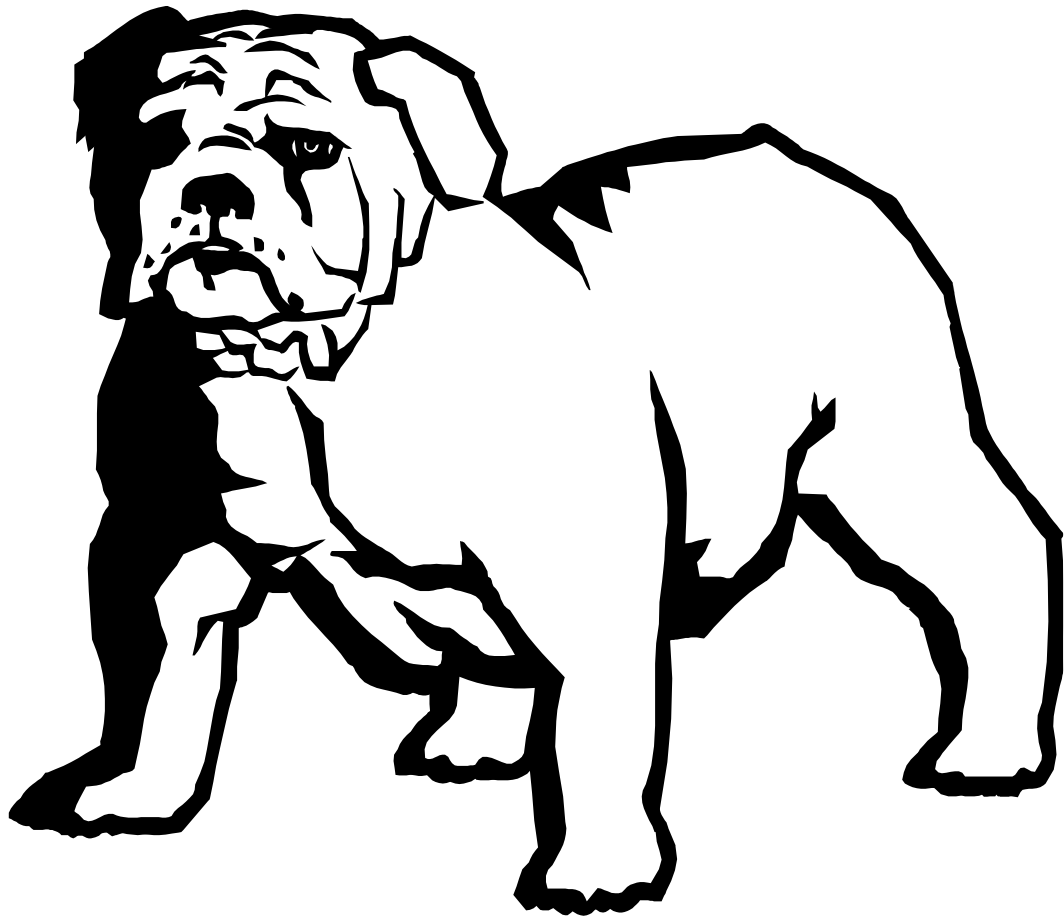


Grangeville High School



2016-2017

GHS COURSE LIST

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LANGUAGE ARTS

BASIC ENGLISH I A & B

PRE-REQUISITE: FAILURE OF ISATS, OR QUALIFICATIONS FOR REMEDIAL HELP

Remedial English is designed to focus on the basic skills needed to be successful in regular English classes and to pass the ISATS. Basic understanding of sentences and the parts of speech will be developed through intensive drills and exercises. Writing exercises will strive for sentence development, paragraph development and the understanding and use of proper usage, spelling, capitalization and punctuation. The study of literature will focus on development of basic reading skills through short stories, poetry, drama, and novel studies. Students will learn literary terms and analyze works for theme, plot, and characterization.

ENGLISH I A & B

PRE-REQUISITE: NONE; **REQUIRED FOR ALL ENTERING FRESHMEN**

Freshmen English is a heterogeneously grouped course which focuses on composition and literature study. In particular, writing exercises strive to develop skillful paragraphs, primarily of an expository nature, which reflect a student's understanding of proper paragraph form and the proper mechanics of usage, spelling, capitalization, and punctuation. The study of literature takes a generic approach, beginning with short story, and including drama, poetry, novel and essay. Students will learn literary terms and begin to deal with theme, plot, and characterization.

ENGLISH II A & B

PRE-REQUISITE: ENGLISH I; **REQUIRED FOR ALL SOPHOMORES**

Sophomore English covers literary selections from a variety of English and American authors. Emphasis is placed on "The Tragedy of Julius Caesar", poetry-form and technique, mythology, essay, biography, and the novel. Students perfect writing skills with emphasis on clauses, phrases, punctuation, and spelling. Vocabulary is developed as it applies to literature and writing. The importance of correct grammar usage is both the written and spoken word is emphasized throughout the course.

ENGLISH III A & B

PRE-REQUISITES: ENGLISH I AND II; **REQUIRED FOR ALL JUNIORS**

This course is a study of the development of the American character through a chronological examination of the major authors, selections, and periods of American literature. The study of literature will include critical analysis of literary elements and development of higher-level analysis and thinking skills. The class also covers continued development of writing skills with an emphasis on persuasive writing skills. The process

of writing a research paper, use of technology, and proper MLA format will be a primary focus.

ENGLISH IV A & B

PRE-REQUISITES: ENGLISH I, II, OR III; REQUIRED FOR ALL SENIORS UNLESS ENROLLED IN AP ENGLISH

English IV is a senior level course designed for both college and workforce bound students. The curriculum has three components: the development of reading, writing, and critical thinking skills which can ultimately be applied to the collegiate or workplace areas. Applied English is a theme-based course, relevant to students' lives and goals and designed so that students proceed from concrete (communication skills) levels to abstract (analysis and criticism of literature) levels. Specifically, the course will center on form writing, business writing, and the development of notebooks, as well as focusing on speaking and listening skills and including research and information location activities.

DC/HONORS ENGLISH IV A AND HONORS ENGLISH IV B

PRE-REQUISITES: SENIORS WITH 3.0 GPA IN PRIOR ENGLISH COURSES AND PLANS FOR COLLEGE ENROLLMENT. DUAL CREDIT.

Honors English is a fitting complement to a curriculum conscientious of the skills of composition and the understanding of literature. Secondary language arts in the Grangeville district attempts to group students homogeneously according to their proficiency and their motivation. The "honors" course is designed to develop writing and reading skills necessary for college matriculation and offers students an experience equivalent to lower division collegiate composition and literature.

SPEECH

PRE-REQUISITE: NONE. REQUIRED FOR ALL SOPHOMORES

Speech requires students to give oral presentations in front of their class. Time is spent building self-esteem and overcoming stage fright. Students speak to inform, to persuade, to promote social cohesion, and to tell stories. Parliamentary procedure is also emphasized. This is a participation class, and attendance is extremely important.

MATH

BASIC ALGEBRA I A & B

PRE-REQUISITE: FRESHMAN STATUS. TEACHER RECOMMENATION

This course is an introduction to algebra with emphasis on concrete examples. Topics include number properties, algebraic expressions, the coordinate system, linear equations, and inequalities. No calculators with fraction buttons are allowed.

ALGEBRA I A & B

PRE-REQUISITE: TEACHER RECOMMENDATION

This course is designed to fulfill the needs of both the college bound student and the student interested in fulfilling only their graduation requirement for math. This course covers all the basic concepts of Algebra I including variables, exponents, equations, inequalities, coordinate graphs, basic quadratics, and the real world application of these topics.

BASIC GEOMETRY A & B

PRE-REQUISITE: TEACHER RECOMMENDATION

This class is designed to cover the sam basic concepts of regular geometry, though at a slower pace and simpler problems. It is for those students who will be taking beginning Algebra II the following year.

GEOMETRY A & B

PRE-REQUISITE: RECOMMENDATION OF TEACHER.

COSTS: SCIENTIFIC CALCULATOR, COMPASS, PROTRACTOR, AND RULER AT STUDENT'S EXPENSE

In this class we will cover elements of geometry, the basic components: angles and perpendicular lines, measures and theorems, parallel lines and planes. Using polygons, proof of theorems, congruent triangles, application of congruent triangles, using parallelograms and trigonometry, circles, areas and volumes of polygons, circles and solids; constructions using compass, straight edge, and protractor; coordinate geometry; and a review of algebra essentials throughout the year. A scientific calculator is needed for this class.

BEGINNING ALGEBRA II A & B

PRE-REQUISITE: TEACHER RECOMMENDATION

This class will review the key elements of Algebra I. It will focus on factoring, rational equations, quadratics, followed by matrices, polynomial functions, radical functions, and logarithmic functions.

ALGEBRA II A & B

PRE-REQUISITE: TEACHER RECOMMENDATION

This class is designed for the college bound or technical bound student. It is a vigorous course, which covers equations of the nth degree, inequalities, functions, matrices, polynomials, complex numbers, conic sections, logarithms, and basic trigonometry.

PRE-CALCULUS A & B

PRE-REQUISITE: ALGEBRA II; GRADES 11- 12

COSTS: SCIENTIFIC CALCULATOR OR GRAPHING CALCULATOR AT STUDENT'S EXPENSE

This class is designed to prepare one for taking calculus in college. Topics that will be covered: a review of the number system, relations, and functions with complex numbers; polar coordinates and graphing; circular functions; trigonometry; applied trigonometry; sequences, series, and limits, algebraic functions and their graphs; probability; and an introduction to calculus with derivatives and integrals.

CALCULUS A & B

PRE-REQUISITE: PRE-CALCULUS, GRADE 12

This course will review graphs and rates of change. Also, limits, continuity, derivatives, implicit differentiation, extrema, second derivatives, optimization problems; antiderivatives and integration, fundamental theorem of calculus; logarithmic, exponential and inverse trigonometric functions differentiation and integration; differential equation, and application of integration.

PERSONAL FINANCE A & B

PRE-REQUISITE: SENIOR STANDING

This course will cover education, careers, earnings, banking, checking, credit cards, savings, investments, taxes, insurance, loans and miscellaneous math concepts.

SCIENCE

PHYSICAL SCI A & B

PRE-REQUISITES: FRESHMEN STATUS.

Physical Science provides an introduction into modern chemistry and physics. A minimum of Pre-Algebra is required. Students will be instructed in modern theories about matter and energy. They will conduct procedures that illustrate basic principles. Lab notebook required.

BIOLOGY I A & B

PRE-REQUISITES: SOPHOMORES WHO HAVE PASSED ONE FULL YEAR OF PHYSICAL SCIENCE.

The course includes the coverage of lab safety, chemistry, biochemistry, cellular structures and their functions, genetics, evolution and taxonomy. This course will have fewer labs than Honors Biology. Lab notebook required.

HONORS BIOLOGY I A & B

PRE-REQUISITES: SOPHOMORES WHO HAVE PASSED ONE FULL YEAR OF HONORS PHYSICAL SCIENCE WITH A 'C' OR BETTER AVERAGE; FRESHMEN WITH APPROVAL OF 8TH GRADE SCIENCE TEACHER.

This course begins with an introduction to the cellular processes that take place in the living world. The course includes coverage of the history of Biology, cellular structures, genetics, taxonomy, evolution and the chemistry of life. Lab notebook required.

BIOLOGY II A & B

PRE-REQUISITES: JUNIORS WHO HAVE PASSED ONE FULL YEAR OF HONORS BIOLOGY I WITH A 'C' OR BETTER; APPROVAL BY THE BIOLOGY TEACHER.

This is an upper level science course designed to prepare students for college level science courses. This course involves an in-depth look at the plant and animal kingdoms, many of which require a formal lab write up. This course also involves an in-depth look at the sciences of ecology and microbiology. Students will be required to do reports and presentations. A lab notebook is required.

PHYSICS A & B – SENIORS ONLY

PRE-REQUISITE: CONCURRENT ENROLLMENT IN PRE-CALCULUS OR BETTER; APPROVAL BY PHYSICS TEACHER

This is a college path course which helps prepare students for college physics. Although there are a number of labs designed to illustrate aspects of energy and behavior, much of the class is based on mathematical computations. A lab notebook is required.

CHEMISTRY A & B

PRE-REQUISITES: JUNIORS WHO HAVE A 'C' OR BETTER IN ONE FULL YEAR OF HONORS BIOLOGY I; CONCURRENT ENROLLMENT IN ALGEBRA II.

This is an upper level science class designed to prepare students for college level science courses. Chemistry introduces students to a modern view of matter and the interactions between different types of matter. Students will learn computational and laboratory methods of solving chemical reactions. Lab notebook required.

PHYSIOLOGY A & B – SENIORS ONLY

PRE-REQUISITES: SENIORS WHO HAVE A ‘B’ OR BETTER AVERAGE IN HONORS PHYSICAL SCIENCE, HONORS BIOLOGY I, AND BIOLOGY II OR APPROVAL BY THE PHYSIOLOGY TEACHER.

This is an advanced class. It is recommended for students who wish to enter a health industry related field. The course will provide a basic understanding and working knowledge of the parts of the human body. The following topics will be covered: the organization and maintenance of the human body, principles of support and movement, and control systems. Several major projects are required. Lab notebook required.

SOCIAL STUDIES

EARLY AMERICAN HISTORY A & B

PRE-REQUISITE: NONE; **REQUIRED FOR SOPHOMORES**

This class is a review of the early American History so as to prepare students for U.S. History as Juniors. The class will trace the development of the United States from its earliest beginnings through the Reconstruction Period. This study will entail those forces and movements in America that have made us what we are today.

U.S. HISTORY A & B

PRE-REQUISITE: NONE; **REQUIRED FOR JUNIORS**

U.S. History is a year long study of the history of the United States from the civil war era to the present time. We hope to provide an understanding of the major events and periods of our nation’s past to help us to prepare for our future.

GOVERNMENT A & B

PRE-REQUISITE: NONE; **REQUIRED FOR SENIORS**

American Government is a full year study of the structures, processes, and issues of national, state, and local government. The course gives emphasis to the responsibilities and rights of citizenship, the skills necessary for critical thinking and the knowledge appropriate for wise decision-making. National government is the focus of the first semester. State and local governments are stressed during the second semester.

ECONOMICS A

PRE-REQUISITE: NONE; (ONE SEMESTER ONLY) **REQUIRED FOR SENIORS**

Consumer Economics is a study of personal economics and its effect not only on the individual but on the nation. The first nine weeks of the course deals with the American Economic System and the marketing system. The second nine weeks of the course is designed to give the students a basic understanding on insurance, banking, housing, loans, credit and budgets.

HUMANITIES

SPANISH I A & B

PRE-REQUISITE: NONE; SATISFIES HUMANITIES REQUIREMENT; GRADES 9-12

This course is an introduction to the Spanish language and culture. Students will speak, read, write, and listen to Spanish. Introductory grammar, vocabulary and culture are emphasized.

SPANISH II A & B

PRE-REQUISITE: SPANISH I; GRADE 10-12

Spanish II continues the basic study of the Spanish language and expands the scope of material already studied. Students develop proficiency in the language with authentic reading and by engaging in creative writing and speaking activities. This course also includes a more detailed examination of Hispanic culture.

CHOIR A & B

PRE-REQUISITE: NONE; SATISFIES HUMANITIES REQUIREMENT; GRADE 9-12.

Non-audition, performance group, participation required in calendared concerts, and District Festivals. All styles of music performed.

VARSAITY BLUE A & B

PRE-REQUISITE: PERMISSION OF INSTRUCTOR; SATISFIES HUMANITIES REQUIREMENT; GRADE 9-12.

Audition performance group, participation required in calendared concerts, and District Festivals. All styles of music performed.

HISTORY OF ROCK AND ROLL A

PRE-REQUISITE: NONE; SATISFIES HUMANITIES REQUIREMENT; GRADE 9-12. THIS COURSE IS A DUAL CREDIT COURSE OFFERED THROUGH LCSC.

This Course is a dual credit course offered through the University of Idaho.

This course covers the period of history in music from the early 1950's to present. You need not be musically inclined or ever even taken a music class prior to this course.

GUITAR A & B

PRE-REQUISITE: NONE. SATISFIES HUMANITIES REQUIREMENT; GRADE 9-12. STUDENT MUST HAVE OWN WORKING GUITAR.

Students will learn single notes and chords, as well as numerous strum and picking patterns. Music notation and rhythm will be learned both through practice as well as

computer software. Composing and arranging are options for advancing students as well as exposure to bass guitar. Performance is at the discretion of the class and instructor.

BAND A & B

PRE-REQUISITE: PRIOR BAND EXPERIENCE; SATISFIES HUMANITIES REQUIREMENT; COSTS: A RENTAL FEE MAY BE CHARGED IF SCHOOL INSTRUMENTS ARE USED, INCLUDING PERCUSSION.

Open enrollment if pre-requisite is met. Performance group with participation required in calendared concerts, and District and Jazz Festivals. Pep Band may be used to meet practice requirement.

ART APPREC I A & B; ART APPREC II A & B

PRE-REQUISITE: SATISFIES HUMANITIES REQUIREMENT; GRADE 9-12

1. Art History units—starting with ancient through modern.
2. Studio Problems—different media used. Each student should reach a degree of proficiency in each media used. Possible media are pencil, charcoal, pastels, collages, and pen & ink.

PRE-STUDIO ART A & B

PRE-REQUISITES: STUDENTS MUST COMPLETE ART I AND II AND **MUST BE PLACED PRE-STUDIO BY INSTRUCTOR**

Students who are placed in pre-studio are given a different media each quarter in which they work. The student will have the entire quarter to develop an understanding and usage of the chosen media. Media can include: watercolor, oil pastels, chalk pastels, charcoal, colored pencils, watercolor pencils.

STUDIO ART A & B

PRE-REQUISITE: **APPROVAL OF THE ART TEACHER**

COST: LAB FEE FOR MATERIALS MAY BE CHARGED

Students will be required to work in one media per quarter. They will also be required to write one paper per quarter on an artist or a style. Media can include: watercolor, pencil, colored pencils, oil paints, watercolor pencils, oil pastels, and chalk pastels.

FILM ANALYSIS A

Do you like to watch and talk about movies? Are you interested in learning movie terminology, understanding the evolution of movies through time, and writing/directing your own short film? If you answered yes, this course is for you.

PHYSICAL EDUCATION

HEALTH

PRE-REQUISITE: (ONE SEMESTER ONLY) REQUIRED FOR SOPHOMORES

The course consists of the study of personal hygiene, mental and social health, nutrition, and human sexuality. The class will also deal with substance use and abuse and the harmful effects of those substances on the body.

PE A & B

PRE-REQUISITE: NONE

This class will give students an opportunity for team activities such as soccer, softball, football, basketball, volleyball, etc. As well as some weight training and dual activities. Written and physical tests will be required.

WT TRAINING A & B

PRE-REQUISITE: NONE

The class will emphasize the importance of lifting weights with proper techniques so as to strengthen the body. Along with lifting weights, the class will also have some individual and team activities, and physical and written tests.

LIFETIME SPORTS A

PRE-REQUISITE: NONE

This will introduce students to physical and recreational activities that they can participate in throughout their lives. Activities may include: golfing, ice skating, skiing, dance, tennis, trap-shooting, Frisbee golf, bowling, racquetball, badminton, horseshoes and ping-pong.

FNDMNTLS FOR HEALTH PROFESSIONS INTERNET COURSE PTS I & II

PRE-REQUISITE: SOPHOMORE STANDING

This self-instructed, self-paced class will introduce students to over 100 health careers. In addition, it presents the fundamental knowledge that is common to all health professions, including: anatomy and physiology, medical terminology, infection control, safety, and legal and ethical responsibilities. Completion of this course qualifies students to take the certified nursing assistant's (CNA) course. These courses earn two high school credit and two college credits.

C.N.A. (CERTIFIED NURSING ASSISTANT)

PRE-REQUISITE: COMPLETION OF FUND. FOR HEALTH PROFESSIONS I & II WITH 80% OR BETTER; MEDICAL TERM. AND JUNIOR STANDING.

This course focuses on learning roles, responsibilities and skills of a certified nursing assistant (C.N.A.). The course includes 80 hours of class and skills practice and 40 hours

of clinical experience in a health care facility. Students are eligible to take the C.N.A. exam upon completion of the course. This course earns two high school credits and two college credits.

MEDICAL TERMINOLOGY

PRE-REQUISITE: COMPLETION OF FUNDAMENTALS FOR HEALTH PROFESSIONS I & II WITH 80% OR BETTER; SOPHOMORE STANDING.

This self-instructed, self-paced computer-assisted class provides methods to learn spelling, pronunciation and terminology unique to the medical environment and specific to each of the body systems. This course earns two high school credits and four college credits.

PHYSICAL THERAPY AIDE

PRE-REQUISITE: COMPLETION OF FUNDAMENTALS FOR HEALTH PROFESSIONS I & II AND MEDICAL TERMINOLOGY WITH 80% OR BETTER.

This course introduces students to the basic knowledge, skills and attitudes for success in the field of physical therapy at the aide level. It combines independent learning from a textbook, meetings with a faculty member and experience in a clinical setting with a physical therapist. Content includes terminology, clerical, technical, and therapeutic methods and the role and responsibilities of each member of the physical therapy team. Approximately clinical time is 40 hours.

BUSINESS

BUSINESS COMPUTER APPLICATIONS A & B

Business Computers is a two semester course designed to acquaint the students with the basic skills related to word-processing, spreadsheets, digital presentations, and databases (Microsoft Office 2013). Students will learn how to use Microsoft Word, Excel, (1st Semester), Advanced Excel, Power Point and Access (second semester). Students will also use digital cameras, scanners, and the internet to enhance their documents. Microsoft Office User Specialist certification may be available.

WEB PAGE DESIGN

One semester course that covers creation and publishing Web pages, and using the Internet for research, decision making, and communication purposes. The course may also include, but is not limited to, operation of other business machines such as photocopiers, fax machines, scanners, transcription equipment, digital cameras, etc.

MULTI-MEDIA A – FALL OR SPRING

Multimedia is a one semester course designed to provide students with the basic understanding of videotaping and digital photography. Students will learn to capture

video to the computer using Adobe Premiere Pro. The captured video will then be used to create a project timeline integrating captured video clips, audio, transitions and effects. The final project will be exported to a DVD that can be viewed on a computer or Television. The course includes learning proper use of digital video equipment, techniques, and software. Students will be exposed to a variety of software programs including Photoshop, PageMaker, and Premiere Pro. The class consists of lectures and individual, group, and school projects. The majority of the time spent in class is via hands on work with the video equipment and the computer. Projects include commercials, short films, personal video, and a school activity highlight video.

PUBLISHING 1 & 2

PRE-REQUISITE: KEYBOARD INTRO IN JUNIOR HIGH

Publishing is a course designed to cover desktop publishing software use. The course includes integration of text and graphics following acceptable layout and design principles using desktop software and/or desktop features of word processing software. Student generated graphics as well as template graphics will be used to create documents for personal and business related tasks. Advanced applications (Photoshop) are covered second semester. Speech, accuracy, and proofreading are emphasized.

BUSINESS LAW A

Business Law is a one-semester course designed to provide students with an overview of civil and criminal law. The course includes topics related to ethics and the law, crimes, torts, the court system, contracts, Consumer Law, buying products, marriage, and renting or buying a home. The class consists of lectures, individual and group-projects, newspaper articles, movies, short stories, plays, mock-trials, and a field trip to the county courthouse.

ACCOUNTING A

This class will provide a basic understanding of planning, recording, analyzing and interpreting financial information. Student will complete financial statements which summarize reports of a business, gaining knowledge in a general accounting terminology and equations.

GRAPHICS A (SOLIDWORKS)

SolidWorks is the leading 3D computer aided drafting (CAD) solid modeling software used in manufacturing and design. It is a software program used to draw, design, and evaluate parts which then can be machined out on a CNC machine or 3-D printer. This class is intended to help users learn the basic concepts of SolidWorks and good solid modeling techniques. It will be a great starting point for those new to SolidWorks to become familiar with the software's interface, basic commands and strategies as the user completes a series of models while learning different ways to accomplish a particular task.

AGRICULTURAL

THE PROJECTS BUILT BY THE STUDENTS WILL BE AT THE STUDENTS' EXPENSE.

INTRO TO AGRICULTURE EDUCATION (110) – FALL

PRE-REQUISITE: NONE. FRESHMEN STANDING-SOPHOMORES WITH PERMISSION.

A basic introductory course designed to familiarize students with all the different subjects taught in the GHS Ag Program. Students will also learn about Idaho, USA, and world agriculture and the National FFA Organization. Supervised agricultural experience projects and record keeping will be incorporated in this and every ag science course.

INTRO TO AGRICULTURE MECHANICS (130) – SPRING

PRE-REQUISITE: AG 110

This course will introduce students to the metal and wood learning labs. Shop safety will be taught and students will learn how to operate most of the equipment and tools in the shops and will demonstrate their skills through hands-on assignments. Equipment used includes: hand tools, small power tools, drill press, bench grinder, shop saw, oxy-acetylene cutting torch, plasma cutter, brake, shear, and others.

AG WELDING (210) – FALL OR SPRING

PRE-REQUISITE: SOPHOMORE, JUNIOR & SENIORS & AG 130, 110.

Students will learn safety related to welding operation and develop skills in the oxy-acetylene, arc welding, and metal inert gas (MIG) welding.

AG FABRICATION (240) – FALL OR SPRING

PRE-REQUISITE: JUNIORS & SENIORS AND AG 210, 130, 110.

Students will plan and fabricate metal projects of their choice. Cost of the project is the student's responsibility. In previous ag classes, students must demonstrate good work ethic and demonstrate their ability to be self-directed learners in order to be in the course. Metal and other supplies can be ordered through the Ag Program, but must be paid for by the student.

BOTANY/PLANT SCIENCE A& B

CO/PRE-REQUISITE: AG 110. Can be currently enrolled in AG 110

NO FRESHMEN

In this year-long agricultural science course, students will learn everything they ever wanted to know about plants. Students will conduct hands-on lab experiments with soils, leaves, flowers, roots, seeds, and more! This course will count for two semesters of science credit.

ZOOLOGY/APPLIED ANIMAL SCIENCE A & B

CO/PRE-REQUISITE: AG 110. Can be currently enrolled in AG 110

NO FRESHMEN

In this year-long agricultural science course, students will learn about the following topics: history and use of animals, handling and safety, cells and tissues, nutrition, health and reproduction, genetics, and animal products. This course utilizes a lot of hands-on projects and labs. This course will count for two semesters of science credit.

FAMILY & CONSUMER SCIENCES

TEEN LIVING A & B

PRE-REQUISITE: NONE. **OPEN TO FRESHMEN AND SOPHOMORES ONLY**

Focus is on the teen as a participating and contributing member of the family, school, and community. The emphasis of this course is to build on skills in the areas of personal development; personal and family goals; decision making; relationships; human and family development; child development and relating wage earning skills; resources management; personal living space, clothing needs and basic sewing skills; nutrition and family meal preparation; career choices and leadership skills.

FOODS I

PRE-REQUISITE: TEEN LIVING RECOMMENDED- **NO FRESHMEN**

A semester length course designed to address nutrition and personal lifestyle. Content emphasis includes food safety and sanitation, food preparation techniques, meal management skills, consumer skills, etiquette, nutrition, health, and career options in nutrition and related fields.

FOODS II

PRE-REQUISITE: FOODS I. – **NO FRESHMEN**

A semester length course designed to address factors affecting food and nutrition choices. Content emphasis includes: exploring and preparing cultural and regional foods; experimenting with the role of convenience foods; evaluating the life cycle, health dietary needs and other factors affecting food choices; and examining the nutrient needs and sources for individuals and families.

BAKING AND PASTRY FUNDAMENTALS A

PRE-REQUISITE: TEEN LIVING AND FOODS I.

This course is an option following Foods I. This course allows culinary students more in-depth study of baking and pastry arts. Areas of study include baking terminology, tool and equipment use, formula conversions, functions of ingredients, and methods used in creating breads, pastries, cookies, and other desserts. The fundamentals of dough and

basic decorating skills are covered. The appropriate use of technology and industry standard equipment is an integral part of this course.

CHILD DEVELOPMENT

PRE-REQUISITE: TEEN LIVING RECOMMENDED; NO FRESHMEN

A semester length course to explore parenting skills and choices. Content includes pregnancy stages of prenatal development of the infant and young child. This course is designed to strengthen parenting and guidance skills, positive family relationships, safety, and health practices. Students will learn to evaluate childcare services and explore careers related to young children.

CAREER AND PERSONAL DEVELOPMENT

Focus is on the young adult as an individual preparing for responsibilities related to the workplace. The student will gain self-awareness, career knowledge and personal exploration, employability skills, leadership, and ways to balance family and work responsibilities.

FASHION AND TEXTILES A

PRE-REQUISITE: TEEN LIVING

This course reflects on fashion history, exposes students to the science of textiles, and requires students to demonstrate knowledge and skill in various applications of basic design. Students examine the social and psychological aspects of fashion, understanding how acquisition of clothing has changed over time.

HOUSING, INTERIOR DESIGN A

You will learn about the principles and elements of design (color, balance, lines, space, emphasis, etc). Also about past architectural styles that influence homes today (Gothic, Colonial, Romantic, Byzantine, Greek, International, etc). You will create different rooms using the information learned throughout the course. There are a lot of hands on projects in this class.

EDUCATION ASSISTANT A & B

PRE-REQUISITE: CHILD DEVELOPMENT; JUNIORS AND SENIORS ONLY

A yearlong course designed to provide high school students with an opportunity to interact with students and to support a classroom teacher. In this capacity the student will be able to tutor individual students; work one-on-one with students who have special needs; monitor the instructional progress of small and large groups of students; follow and support the classroom teacher's instructional plan, behavioral plan, and management plan. Students may receive up to 3 post-secondary credits.

STUDENT AIDES

LIBRARY AIDE A & B

PRE-REQUISITES: OPEN TO JUNIORS AND SENIORS ONLY AND ONLY WITH PERMISSION OF THE LIBRARIAN

A Library Aide will gain experience that will prepare the student to work as a page in a college or public library. There are a variety of duties that require the aide to be versatile, accurate, willing to accept responsibility, and work independently. Aides will have the opportunity to assist the librarian in the selection of books, magazines, and other materials. Other duties the aide will perform include: filing cards in the card catalog, shelving books/magazines, typing/computers work, organization/maintenance of books, processing new materials, assist students/faculty, and book reports each quarter.

OFFICE AIDE A & B

PRE-REQUISITES: MUST BE A JUNIOR OR SENIOR AND ONLY OPEN TO STUDENTS WITH PERMISSION FROM THE PRINCIPAL'S OFFICE STAFF

Being an Office Aide for the Principal's office will provide hands-on experience and prepare students to work in an office environment. A variety of duties will require students to be polite with the public, have good phone skills, be organized and willing to do menial office procedures such as filing, telephone answering, and mailings. An aide is expected to maintain unusually high standards of confidentiality and discretion. An aide is also expected to dress and conduct oneself in a professional business manner.

TEACHER AIDE A & B

PRE-REQUISITES: OPEN ONLY TO JUNIORS AND SENIORS BY PERMISSION OF TEACHER ONLY

Hands on experience in the classroom with the teacher. Duties vary according to the discipline and the teacher.

ED CADET A & B

PRE-REQUISITES: SENIOR STATUS; MUST HAVE COMPLETED APPLICATION SIGNED BY THE ELEMENTARY TEACHER GUARANTEEING A POSITION AT TIME OF PRE-REGISTRATION.

Hands on experience at the elementary and junior high schools assisting teachers. Tasks vary according to the discipline of the teacher. Students are expected to provide own transportation to and from the elementary and junior high. Students are subject to all school regulations and policies while at the elementary and junior high. Non-compliance with these policies may result in a failing grade. Grade is dependent upon attendance and the lead teacher's evaluation.