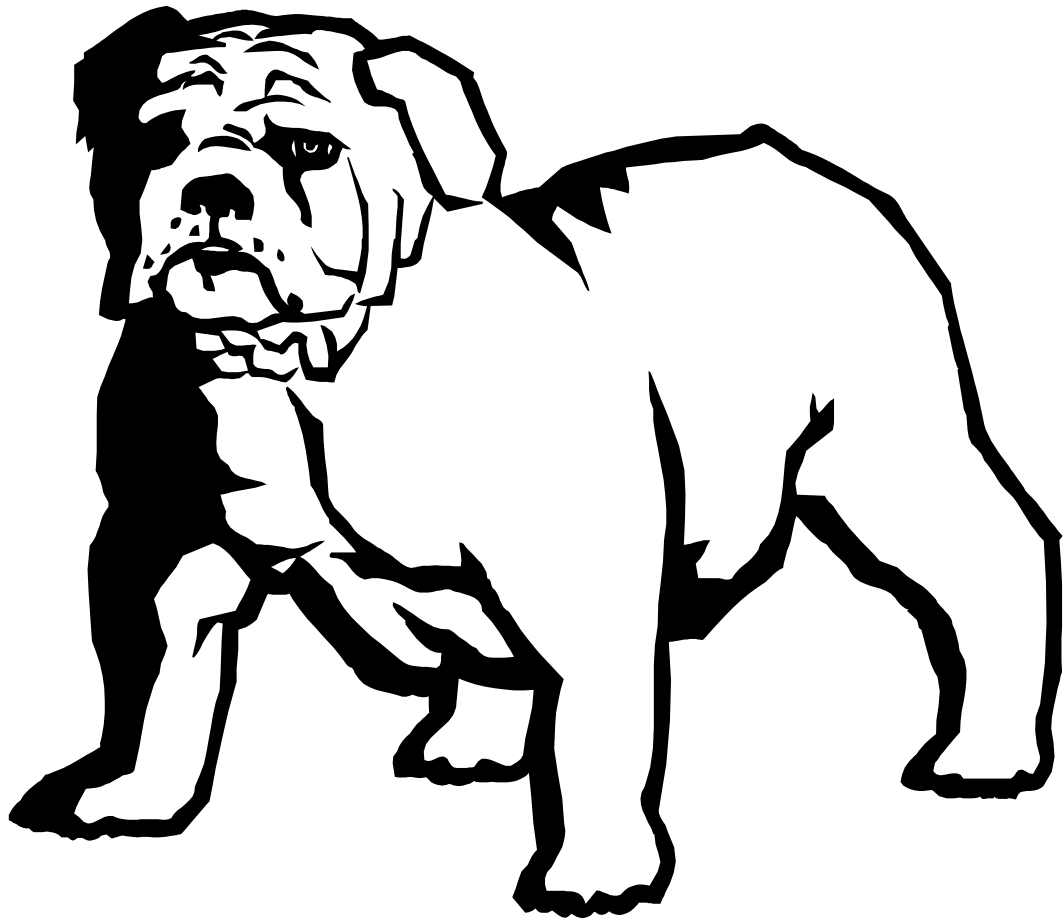


Grangeville High School



2021-2022

GHS COURSE LIST

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LANGUAGE ARTS

BASIC ENGLISH I A & B

PRE-REQUISITE: FAILURE OF ISATS, OR QUALIFICATIONS FOR REMEDIAL HELP

Remedial English is designed to focus on the basic skills needed to be successful in regular English classes and to pass the ISATS. Basic understanding of sentences and the parts of speech will be developed through intensive drills and exercises. Writing exercises will strive for sentence development, paragraph development and the understanding and use of proper usage, spelling, capitalization and punctuation. The study of literature will focus on development of basic reading skills through short stories, poetry, drama, and novel studies. Students will learn literary terms and analyze works for theme, plot, and characterization.

ENGLISH I A & B

REQUIRED FOR ALL ENTERING FRESHMEN UNLESS IN BASIC ENG I

Freshmen English is a heterogeneously grouped course which focuses on composition and literature study. In particular, writing exercises strive to develop skillful paragraphs, primarily of an expository nature, which reflect a student's understanding of proper paragraph form and the proper mechanics of usage, spelling, capitalization, and punctuation. The study of literature takes a generic approach, beginning with short story, and including drama, poetry, novel and essay. Students will learn literary terms and begin to deal with theme, plot, and characterization.

ENGLISH II A & B

REQUIRED FOR ALL SOPHOMORES

Sophomore English covers literary selections from a variety of English and American authors. Emphasis is placed on "The Tragedy of Julius Caesar", poetry-form and technique, mythology, essay, biography, and the novel. Students perfect writing skills with emphasis on clauses, phrases, punctuation, and spelling. Vocabulary is developed as it applies to literature and writing. The importance of correct grammar usage is both the written and spoken word is emphasized throughout the course.

ENGLISH III A & B

REQUIRED FOR ALL JUNIORS

This course is a study of the development of the American character through a chronological examination of the major authors, selections, and periods of American literature. The study of literature will include critical analysis of literary elements and development of higher-level analysis and thinking skills. The class also covers continued development of writing skills with an emphasis on persuasive writing skills. The process of writing a research paper, use of technology, and proper MLA format will be a primary focus.

ENGLISH IV A & B

REQUIRED FOR ALL SENIORS UNLESS ENROLLED IN HON ENGLISH

English IV is a senior level course designed for both college and workforce bound students. The curriculum has three components: the development of reading, writing, and critical thinking skills which can ultimately be applied to the collegiate or workplace areas. Applied English is a theme-based course, relevant to students' lives and goals and designed so that students proceed from concrete (communication skills) levels to abstract (analysis and criticism of literature) levels. Specifically, the course will center on form writing, business writing, and the development of notebooks, as well as focusing on speaking and listening skills and including research and information location activities.

DC/HONORS ENGLISH IV A & B

PRE-REQUISITES: SENIORS WITH 3.0 GPA IN PRIOR ENGLISH COURSES AND PLANS FOR COLLEGE ENROLLMENT. DUAL CREDIT.

Honors English is a fitting complement to a curriculum conscientious of the skills of composition and the understanding of literature. Secondary language arts in the Grangeville district attempts to group students homogeneously according to their proficiency and their motivation. The "honors" course is designed to develop writing and reading skills necessary for college matriculation and offers students an experience equivalent to lower division collegiate composition and literature.

SPEECH – FALL OR SPRING

REQUIRED FOR ALL SOPHOMORES

Speech requires students to give oral presentations in front of their class. Time is spent building self-esteem and overcoming stage fright. Students speak to inform, to persuade, to promote social cohesion, and to tell stories. Parliamentary procedure is also emphasized. This is a participation class, and attendance is extremely important.

MATH

BASIC ALGEBRA I A & B

PRE-REQUISITE: FRESHMAN STATUS. TEACHER RECOMMENATION

This course is an introduction to algebra with emphasis on concrete examples. Topics include number properties, algebraic expressions, the coordinate system, linear equations, and inequalities. No calculators with fraction buttons are allowed.

ALGEBRA I A & B

This course is designed to fulfill the needs of both the college bound student and the student interested in fulfilling only their graduation requirement for math. This course covers all the basic concepts of Algebra I including variables, exponents, equations,

inequalities, coordinate graphs, basic quadratics, and the real world application of these topics.

GEOMETRY A & B

PRE-REQUISITE: PASSED BOTH SEMESTERS OF ALGEBRA I

In this class we will cover elements of geometry, the basic components: angles and perpendicular lines, measures and theorems, parallel lines and planes. Using polygons, proof of theorems, congruent triangles, application of congruent triangles, using parallelograms and trigonometry, circles, areas and volumes of polygons, circles and solids; constructions using compass, straight edge, and protractor; coordinate geometry; and a review of algebra essentials throughout the year. A scientific calculator is needed for this class.

ALGEBRA II A & B

PRE-REQUISITE: PASSED BOTH SEMESTERS OF GEOMETRY

This class is designed for the college bound or technical bound student. It is a vigorous course, which covers equations of the n th degree, inequalities, functions, matrices, polynomials, complex numbers, conic sections, logarithms, and basic trigonometry.

PRE-CALCULUS A & B

PRE-REQUISITE: PASSED BOTH SEMESTERS OF ALGEBRA II

This class is designed to prepare one for taking calculus in college. Topics that will be covered: a review of the number system, relations, and functions with complex numbers; polar coordinates and graphing; circular functions; trigonometry; applied trigonometry; sequences, series, and limits, algebraic functions and their graphs; probability; and an introduction to calculus with derivatives and integrals.

CALCULUS A & B

PRE-REQUISITE: PASSED BOTH SEMESTERS OF PRE-CALCULUS

This course will review graphs and rates of change. Also, limits, continuity, derivatives, implicit differentiation, extrema, second derivatives, optimization problems; antiderivatives and integration, fundamental theorem of calculus; logarithmic, exponential and inverse trigonometric functions differentiation and integration; differential equation, and application of integration.

PERSONAL FINANCE A & B

PRE-REQUISITE: SENIOR STANDING ONLY

This course will cover education, careers, earnings, banking, checking, credit cards, savings, investments, taxes, insurance, loans and miscellaneous math concepts.

SCIENCE

PHYSICAL SCI A & B

Physical Science provides an introduction into modern chemistry and physics. A minimum of Pre-Algebra is required. Students will be instructed in modern theories about matter and energy. They will conduct procedures that illustrate basic principles. Lab notebook required.

BIOLOGY I A & B

PRE-REQUISITES: SOPHOMORES WHO HAVE PASSED PHYSICAL SCIENCE. The course includes the coverage of lab safety, chemistry, biochemistry, cellular structures and their functions, genetics, evolution and taxonomy. This course will have fewer labs than Honors Biology. Lab notebook required.

HONORS BIOLOGY I A & B

PRE-REQUISITES: SOPHOMORES WHO HAVE PASSED ONE FULL YEAR OF PHYSICAL SCIENCE WITH A B+ OR BETTER AVERAGE

This course begins with an introduction to the cellular processes that take place in the living world. The course includes coverage of the history of Biology, cellular structures, genetics, taxonomy, evolution and the chemistry of life. Lab notebook required.

CHEMISTRY A & B

PRE-REQUISITES: JUNIORS WHO HAVE A 'C' OR BETTER IN ONE FULL YEAR OF HONORS BIOLOGY I; CONCURRENT ENROLLMENT IN ALGEBRA II.

This is an upper level science class designed to prepare students for college level science courses. Chemistry introduces students to a modern view of matter and the interactions between different types of matter. Students will learn computational and laboratory methods of solving chemical reactions. Lab notebook required.

PHYSIOLOGY A & B

PRE-REQUISITES: SENIORS WHO HAVE A 'B' OR BETTER AVERAGE IN HONORS PHYSICAL SCIENCE, HONORS BIOLOGY I, AND BIOLOGY II OR APPROVAL BY THE PHYSIOLOGY TEACHER.

This is an advanced class. It is recommended for students who wish to enter a health industry related field. The course will provide a basic understanding and working knowledge of the parts of the human body. The following topics will be covered: the organization and maintenance of the human body, principles of support and movement, and control systems. Several major projects are required. Lab notebook required.

ADVANCED INTEGRATED SCIENCE A & B

PRE-REQUISITE: TEACHER PERMISSION

Advanced integrated science is a research class. Each student will choose a project that they will work on during the first semester and part of the second semester. This project will be entered in the North Idaho State Science Fair. Students need to be able to work independently and problem solve. The remainder of the second semester will be spent doing additional research and problem solving.

NATURAL RESOURCE SCIENCE A & B

This course will teach the concepts of conservation, natural resources, ecology, and fish and wildlife science. In this year-long course, students will learn and apply skills necessary for living, working, recreating, and land management in Idaho's natural resources. Class work will be inquiry and place-based. A hands-on experiential learning project will be required.

SOCIAL STUDIES

EARLY AMERICAN HISTORY A & B

REQUIRED FOR SOPHOMORES

This class is a review of the early American History so as to prepare students for U.S. History as Juniors. The class will trace the development of the United States from its earliest beginnings through the Reconstruction Period. This study will entail those forces and movements in America that have made us what we are today.

U.S. HISTORY A & B

REQUIRED FOR JUNIORS

U.S. History is a year long study of the history of the United States from the civil war era to the present time. We hope to provide an understanding of the major events and periods of our nation's past to help us to prepare for our future.

GOVERNMENT A & B

REQUIRED FOR SENIORS

American Government is a full year study of the structures, processes, and issues of national, state, and local government. The course gives emphasis to the responsibilities and rights of citizenship, the skills necessary for critical thinking and the knowledge appropriate for wise decision-making. National government is the focus of the first semester. State and local governments are stressed during the second semester.

ECONOMICS – FALL OR SPRING

REQUIRED FOR SENIORS

Consumer Economics is a study of personal economics and its effect not only on the individual but on the nation. The first nine weeks of the course deals with the American Economic System and the marketing system. The second nine weeks of the course is designed to give the students a basic understanding on insurance, banking, housing, loans, credit and budgets.

HUMANITIES

SPANISH I A & B

This course is an introduction to the Spanish language and culture. Students will speak, read, write, and listen to Spanish. Introductory grammar, vocabulary and culture are emphasized.

SPANISH II A & B

PRE-REQUISITE: SPANISH I; GRADE 10-12

Spanish II continues the basic study of the Spanish language and expands the scope of material already studied. Students develop proficiency in the language with authentic reading and by engaging in creative writing and speaking activities. This course also includes a more detailed examination of Hispanic culture.

CHOIR A & B

Non-audition, performance group, participation required in calendared concerts, and District Festivals. All styles of music performed.

VARSITY BLUE A & B

PRE-REQUISITE: PERMISSION OF INSTRUCTOR

Audition performance group, participation required in calendared concerts, and District Festivals. All styles of music performed.

HISTORY OF ROCK AND ROLL A – FALL ONLY

This course covers the period of history in music from the early 1950's to present. You need not be musically inclined or ever even taken a music class prior to this course.

GUITAR A – SPRING ONLY

STUDENT MUST HAVE OWN WORKING GUITAR.

Students will learn single notes and chords, as well as numerous strum and picking patterns. Music notation and rhythm will be learned both through practice as well as

computer software. Composing and arranging are options for advancing students as well as exposure to bass guitar. Performance is at the discretion of the class and instructor.

BAND A & B

PRE-REQUISITE: PRIOR BAND EXPERIENCE; COSTS: A RENTAL FEE MAY BE CHARGED IF SCHOOL INSTRUMENTS ARE USED, INCLUDING PERCUSSION. Open enrollment if pre-requisite is met. Performance group with participation required in calendared concerts, and District and Jazz Festivals. Pep Band may be used to meet practice requirement.

FILM ANALYSIS A – FALL OR SPRING

Do you like to watch and talk about movies? Are you interested in learning movie terminology, understanding the evolution of movies through time, and writing/directing your own short film? If you answered yes, this course is for you.

HISTORY OF SPORTS A – FALL OR SPRING

Do you love sports? Are you interested in the history of sports in the US? Discussion will include: Major League Baseball, Basketball, Football, and the Olympics. You will watch films, discuss controversies, and do miscellaneous projects.

PHYSICAL EDUCATION

HEALTH – FALL OR SPRING **REQUIRED FOR SOPHOMORES**

The course consists of the study of personal hygiene, mental and social health, nutrition, and human sexuality. The class will also deal with substance use and abuse and the harmful effects of those substances on the body.

PE A & B

This class will give students an opportunity for team activities such as soccer, softball, football, basketball, volleyball, etc. As well as some weight training and dual activities. Written and physical tests will be required.

WT TRAINING A & B

The class will emphasize the importance of lifting weights with proper techniques so as to strengthen the body. Along with lifting weights, the class will also have some individual and team activities, and physical and written tests.

LIFETIME SPORTS A – SPRING ONLY

PRE-REQUISITE: SOPHOMORES STANDING OR ABOVE

This will introduce students to physical and recreational activities that they can participate in throughout their lives. Activities may include: golfing, ice skating, skiing, dance, tennis, trap-shooting, Frisbee golf, bowling, racquetball, badminton, horseshoes and ping-pong.

BUSINESS

BUSINESS COMPUTER APPLICATIONS A & B

Business Computers is a two semester course designed to acquaint the students with the basic skills related to word-processing, spreadsheets, digital presentations, and databases (Microsoft Office 2019). Students will learn how to use Microsoft Word, Excel, Power Point and Access. Microsoft Office User Specialist certification may be available.

BUSINESS COMPUTER APPLICATIONS III (Advanced Business Computers)

A course designed to build on the skills and knowledge established in Business Computer Applications I & II. Emphasis is put on the integration of productivity applications for data management, data analysis, and information presentation. The course includes an opportunity to earn the Microsoft Office Expert/Master Certification. Dual Credits and a Computer Applications college certificate are available through NIC.

WEB PAGE DESIGN – SPRING ONLY

PRE-REQUISITE: BUSINESS COMPUTER APPLICATIONS

One semester course that covers creation and publishing Web pages using Adobe Dreamweaver. Students will learn HTML 5 coding along with basic design principles of websites.

MULTI-MEDIA A – FALL OR SPRING

Multimedia is a one semester course designed to provide students with the basic understanding of videotaping and digital photography. Students will learn to capture video, which will then be used to create a project timeline integrating captured video clips, audio, transitions and effects. The course includes learning proper use of digital video equipment, techniques, and software. Students will be exposed to a variety of software programs including Photoshop and Premiere Pro. The class consists of lectures and individual, group, and school projects. The majority of the time spent in class is via hands on work with the video equipment – (Digital Video and still Camera, GoPro, Drone) and the computer. Projects include commercials, short films, personal video, and a school activity highlight video.

PUBLISHING 1 – FALL OR SPRING

Students will learn the basics of design concepts including graphic design, text design, and electronic publishing for business and promotional documents. They will incorporate Publishing and Photoshop software to create professional layouts and documents.

PUBLISHING 2 – FALL OR SPRING

PRE-REQUISITE: PUBLISHING 1

Designed to build on skills learned in Publishing 1, students will incorporate digital photography and camera use with photo editing in Photoshop. They will utilize image selection, page layout and design concepts to create the yearbook.

BUSINESS LAW I & II – FALL AND SPRING

Business Law is a one-semester course designed to provide students with an overview of civil and criminal law. The course includes topics related to ethics and the law, crimes, torts, the court system, contracts, Consumer Law, buying products, marriage, and renting or buying a home. The class consists of lectures, individual and group-projects, newspaper articles, movies, short stories, plays, mock-trials, and a field trip to the county courthouse. Dual credit may be available.

ACCOUNTING I & 2 – FALL AND SPRING

This class will provide a basic understanding of planning, recording, analyzing and interpreting financial information. Student will complete financial statements which summarize reports of a business, gaining knowledge in a general accounting terminology and equations.

GRAPHICS (SOLIDWORKS) – FALL OR SPRING

PRE-REQUISITE: PERMISSION OF INSTRUCTOR

SolidWorks is a software design tool that allows students to produce virtual 3D models, show how they work with an assembly of parts, and put the model into animation. SolidWorks is the leading 3D computer aided drafting (CAD) solid modeling software used in manufacturing and design. It is used to draw, design, and evaluate parts which then can be machined out on a CNC machine or 3-D printer. This class is intended to help users learn the basic concepts of SolidWorks and good solid modeling techniques. It will be a great starting point for those new to SolidWorks to become familiar with the software's interface, basic commands and strategies as the user completes a series of models while learning different ways to accomplish a particular task.

BUSINESS MANAGEMENT - FALL OR SPRING

SOPHOMORE STANDING – prefer Junior or Senior Standing

Business Management is a course designed to introduce students to essential business and marketing competencies required for business operations. Units of instruction include general business and management principles, leadership, salesmanship, marketing/entrepreneurship, public speaking, and the use of accounting information for making business decisions. Business Law prerequisite recommended.

BUSINESS ADMINISTRATION – SPRING ONLY STARTING 2022- CAPSTONE: **PRE-REQUISITE: BUSINESS COMPUTER APPLICATIONS AND BUSINESS LAW** **OR BUSINESS MANAGEMENT**

A course designed to provide students project-based application of essential business and marketing competencies. The course demonstrates proficiency in the following areas: leadership, accounting principles, technology, salesmanship, marketing/entrepreneurship, general business principles, business law, human relations skills, public speaking, business communications, keyboarding skill development, computer applications, career awareness, and job seeking skills.

AGRICULTURAL

THE PROJECTS BUILT BY THE STUDENTS WILL BE AT THE STUDENTS' EXPENSE.

INTRO TO AGRICULTURE I – FALL

PRE-REQUISITE: NONE. FRESHMEN STANDING-SOPHOMORES WITH PERMISSION.

In this course, students will learn about plant science by designing and creating a variety of terrariums. Students will learn woodworking, proper tool use and identification, and basic fabrication skills by designing and building cutting boards. They will also focus on personal and leadership development and basics of agricultural education. Student-driven, experiential learning projects will also be heavily emphasized.

INTRO TO AGRICULTURE II – SPRING

PRE-REQUISITE: AG I

This course will introduce students to the metal and wood learning labs. Shop safety will be taught and students will learn how to operate most of the equipment and tools in the shops and will demonstrate their skills through hands-on assignments. Equipment used includes: hand tools, small power tools, drill press, bench grinder, shop saw, oxy-acetylene cutting torch, plasma cutter, brake, shear, and others.

AG WELDING – FALL OR SPRING

PRE-REQUISITE: MUST HAVE PASSED AG I AND II WITH 70% OR HIGHER

Students will learn to read and interpret plans as well as practice welding. The basics of arc and oxy-acetylene welding will be covered, with emphasis placed on Metal Inert Gas (MIG) and Tungsten Inert Gas (TIG) welding. Students will also learn to identify different materials and understand their properties. Student-driven, experiential learning projects will also be heavily emphasized.

AG POWER TECHNOLOGY – FALL OR SPRING

PRE-REQUISITE: MUST HAVE PASSED AG I AND II WITH 70% OR HIGHER

The class will use practical problem-solving skills to troubleshoot and engineer solutions for small gas engines, electrical motors, electrical controls and sensing devices, and hydraulics. Students will build confidence in their mechanical abilities and critical thinking. Student-driven, experiential learning projects will also be heavily emphasized.

ADVANCED POWER SYSTEMS & FABRICATION – FALL OR SPRING

PRE-REQUISITE: INSTRUCTOR PERMISSION ONLY

This self-directed course will allow students to design and complete their own projects. Students will also have the opportunity to apprentice with local professionals to further develop specific skills and knowledge. Student-driven, experiential learning projects will also be heavily emphasized.

ADVANCED LEADERSHIP

PRE-REQUISITE: INSTRUCTOR PERMISSION ONLY

For upperclassmen in student organization leadership positions. Student-driven, experiential learning projects will also be heavily emphasized.

FAMILY & CONSUMER SCIENCES

TEEN LIVING A & B

OPEN TO FRESHMEN ONLY

Focus is on the teen as a participating and contributing member of the family, school, and community. The emphasis of this course is to build on skills in the areas of personal development; personal and family goals; decision making; relationships; human and family development; child development and relating wage earning skills; resources management; personal living space, clothing needs and basic sewing skills; nutrition and family meal preparation; career choices and leadership skills.

FOODS I – FALL OR SPRING

PRE-REQUISITE: TEEN LIVING - NO FRESHMEN

A semester length course designed to address nutrition and personal lifestyle. Content emphasis includes food safety and sanitation, food preparation techniques, meal management skills, consumer skills, etiquette, nutrition, health, and career options in nutrition and related fields.

FOODS II – SPRING ONLY

PRE-REQUISITE: FOODS I

A semester length course designed to address factors affecting food and nutrition choices. Content emphasis includes: exploring and preparing cultural and regional foods; experimenting with the role of convenience foods; evaluating the life cycle, health dietary needs and other factors affecting food choices; and examining the nutrient needs and sources for individuals and families.

BAKING AND PASTRY FUNDAMENTALS – SPRING ONLY

PRE-REQUISITE: FOODS I.

This course is an option following Foods I. This course allows culinary students more in-depth study of baking and pastry arts. Areas of study include baking terminology, tool and equipment use, formula conversions, functions of ingredients, and methods used in creating breads, pastries, cookies, and other desserts. The fundamentals of dough and basic decorating skills are covered. The appropriate use of technology and industry standard equipment is an integral part of this course.

CHILD DEVELOPMENT – FALL ONLY

PRE-REQUISITE: TEEN LIVING RECOMMENDED; NO FRESHMEN

A semester length course to explore parenting skills and choices. Content includes pregnancy stages of prenatal development of the infant and young child. This course is designed to strengthen parenting and guidance skills, positive family relationships, safety, and health practices. Students will learn to evaluate childcare services and explore careers related to young children.

CAREER AND PERSONAL DEVELOPMENT – FALL ONLY

PRE-REQUISITE: SOPHOMORE STATUS OR ABOVE

Focus is on the young adult as an individual preparing for responsibilities related to the workplace. The student will gain self-awareness, career knowledge and personal exploration, employability skills, leadership, and ways to balance family and work responsibilities.

FASHION AND TEXTILES A – FALL ONLY

PRE-REQUISITE: TEEN LIVING

This course reflects on fashion history, exposes students to the science of textiles, and requires students to demonstrate knowledge and skill in various applications of basic design. Students examine the social and psychological aspects of fashion, understanding how acquisition of clothing has changed over time.

HOUSING, INTERIOR DESIGN A – SPRING ONLY

You will learn about the principles and elements of design (color, balance, lines, space, emphasis, etc). Also about past architectural styles that influence homes today (Gothic, Colonial, Romantic, Byzantine, Greek, International, etc). You will create different rooms using the information learned throughout the course. There are a lot of hands on projects in this class.

MISCELLANEOUS & STUDENT AIDES

FLY TYING – FALL OR SPRING

PRE-REQUISITE: NONE

Are you interested in fly-fishing or in the art of tying flies? This course will teach you the different types of insects that the flies mimic, how to tie flies that the fish will eat, and what attracts those fish to the flies.

LIBRARY AIDE A & B

PRE-REQUISITES: JUNIOR OR SENIOR; BY PERMISSION OF THE LIBRARIAN

A Library Aide will gain experience that will prepare the student to work as a page in a college or public library. Duties the aide will perform include: shelving books or magazines, organization/maintenance of books, processing new materials, assist students.

OFFICE AIDE A & B

PRE-REQUISITES: JUNIOR OR SENIOR; BY PERMISSION OF STAFF ONLY

Being an Office Aide will provide hands-on experience and prepare students to work in an office environment. Students will learn to be polite with the public, have good phone skills, be organized and willing to do procedures such as filings and mailings. An aide is expected to maintain unusually high standards of confidentiality and discretion. An aide is also expected to dress and conduct oneself in a professional manner.

TEACHER AIDE A & B

PRE-REQUISITES: JUNIOR OR SENIOR; BY PERMISSION OF TEACHER ONLY

Hands on experience in the classroom with the teacher. Duties vary according to the discipline and the teacher.

ED CADET A & B

PRE-REQUISITES: JUNIOR OR SENIOR STATUS

Hands on experience at the elementary and junior high schools assisting teachers. Tasks vary according to the discipline of the teacher. Students are expected to provide own transportation to and from GEMS or SPPS. Students are subject to all school regulations and policies while there. Non-compliance with these policies may result in a failing grade. Grade is dependent upon attendance and the lead teacher's evaluation.